

Maths Focus:

Go on a **number hunt** around your home! Find 5 numbers on things such as clocks, books, food packets, house numbers or remote controls. Choose your numbers and put them in **order from smallest to largest**



Year 1/2 Homework Menu

‘The Victorians’

Homework Expectations in Year 1/2:

- Read at least three times a week.
- Complete the weekly Sumdog activities.
- Learn and practise your weekly spellings.
- Choose and complete at least two activities from the Homework Menu during the half term. You can do more if you would like to.

All homework, including spellings, should be recorded neatly in your homework book, with the exception of Sumdog.

Homework books will be sent home on Fridays and should be returned on Wednesdays with completed homework and spellings.

Science Focus:

Go on a **materials hunt** around your home and find objects made from different materials, such as wood, plastic, metal, glass, paper or fabric. Choose **5 objects** and talk to someone at home about why each material is a good choice for that object. Can you find an object made from an unusual material or an object made from more than one material? Take photos of draw pictures of the objects you find.

History Focus:

This half term we are learning the Victorians. Can you make your own Victorian school slate using a piece of cardboard, black paper or a small chalkboard? Decorate it to make it look like a slate that a Victorian child might have used, then use chalk to practise writing numbers, letters or your name on it. See if you can sit at a table and complete your work without talking, just like a Victorian schoolchild!



Art Focus:

Become a **pattern designer** and create your own repeating pattern at home using colours, shapes, objects or drawings. Start with a simple pattern such as **red, blue, red, blue** or **circle, square, triangle, circle, square, triangle**, then see if you can make it more interesting. You could use pencils, paint, natural objects or collage materials to create your pattern.

Reading Focus:

Read your school book to someone at home, then choose your favourite character from the story. Tell your adult what you like about the character and find one part of the story that shows what they are like. Can you draw a picture of your favourite character or a scene from the story?

PSHCE –

Think about the rules you have at home and choose **one rule that helps everyone**. Talk to an adult about why the rule is important and choose **one responsibility** you have at home, such as tidying your toys, helping with dinner or looking after a pet. **Record what you have learned by drawing a picture or writing a few sentences** to show why rules and responsibilities are important.