

Learning Overview for week ending 14th October

<p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • Reading and discussing books left by the Phonics Fairy – My Pet Snake, The Big Sneeze, Tip Tap the Dancing Cat, Pirate Pete, Incy Wincy, Emergency • Introducing story time phonics and learning the phonemes, s, a, t, p, i, n • Exploring the work of artists Jackson Pollock and Piet Mondrian. • Exploring paint by dripping, flicking, splattering and pouring. • Creating our own paintings in the style of Pollock and Mondrian. • Using wordless books to tell a story. • Hearing the initial phoneme (sound) in words using objects. • Introducing oral blending- 'What's in the box?'- e.g. d-o-g, c-a-t. • Blending to read using flashcards. • Forming graphemes (letters) in the air for all phonemes (sounds) learnt. 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Counting on and back from 0 in ones to 10, then 15, then 20 • Encouraging children to move or line up objects to count. • Subitising 1, 2, 3 and using collections of objects, dotty pattern cards and sounds. • Introducing Numberblocks 1, 2, 3. • Making 3 using Numicon and dominoes. • Singing counting songs including 1 little, 2 little 3 little rectangles, repeat for oblongs and squares. • Spot the difference • Talking about what's the same and what's different among the three images <div data-bbox="1046 891 1286 1048" data-label="Image"> </div>
<p style="text-align: center;">Ideas for activities to do at home</p> <ul style="list-style-type: none"> • Encourage your child to tell you about books left by the phonics fairy. • Share a book at bedtime. • Play spot the phoneme (s,a,t,p,i,n) in books, posters, labels around the house and when out and about. • Use the Phonics flashcards to practise saying phonemes. Make cvc words (consonant vowel consonant) for children to sound out and blend. • Find objects around the home. Play I spy to help identify initial phonemes. • Ask your child to teach you the number songs mentioned in the Maths section above • Recognise the value of 1, 2, 3 around your house or garden, e.g. there are three leaves, we need two more cups for the table, I can see one brick there and three bricks here. <p>Please add any comments to the WOW star if you see or hear your child make reference to any of the above learning. We will share these in school and then add stick it in your child's learning journals.</p>	<p style="text-align: center;">Observations from home</p> <div data-bbox="820 1122 1465 1899" data-label="Image"> </div> <p>Name: _____ Date: _____</p>