

PENDRAGON COMMUNITY PRIMARY SCHOOL

HOMEWORK POLICY



Lead Person: Headteacher

Agreed by staff: Autumn 2019

Agreed by governors: Autumn term 2019

Review date: Autumn Term 2022

Introduction

Homework is an important part of a child's education. It offers opportunities to develop particular skills, and involves parents in the learning process. However, many valuable learning experiences are available for children beyond the school day, and we believe that children should have time to develop their social skills and pursue their own interests, whether through organised clubs or in less formal situations; the demands placed on them should therefore not be too great.

Aims

- To reinforce and practise skills and knowledge learnt at school.
- To promote parental involvement in children's learning.
- To develop independent learning skills.

Foundation stage

- In Foundation Stage, fortnightly overviews will be sent home telling you what the children have been learning in class and an opportunity will be given to parents to send in a WOW star for the child's learning journal.
- In the Autumn Term meetings are held with parents to give them some guidance on ways in which they can support the development of their child's reading and phonics.
- Word wallets will be sent home with sight vocabulary to learn once the children are in school full time.
- Children are encouraged to share a book with an adult most evenings: this could be a book from school, Bug Club, home or the library. Initially the adult will generally be reading to the child and talking about the book with them; later children will bring home books without words that they can share and talk about and then books with words and sentences that they can read to an adult.
- Parents are asked to complete the child's reading record after each session and are encouraged to continue sharing a range of books with their child.
- Athletics.
- Maths KIRFs (Key Instant Recall Facts)

Year 1 and 2

- In the Autumn Term meetings are held with parents to give them some guidance on ways in which they can support the development of their child's reading and phonics in Year 1 and 2.
- The class link up will inform parents before the start of the new term / half term what the topic will be and encourage pre learning or research.
- Phonics/spelling homework to practise a spelling rule or pattern and sometimes asking for 3 quality sentences to be written.
- Word wallets may continue.
- Children are encouraged to share a book with an adult at least three times a week: this could be a book from school, Bug Club, home or the library. Children can earn bronze, silver and gold reading awards by meeting this target.
- Parents are asked to complete the child's reading record after each session and are encouraged to continue sharing a range of books with their child.
- Athletics.
- Spring term extended project.
- Maths KIRFs (Key Instant Recall Facts)

Year 3 and 4

- Y3 Children are encouraged to share a book with an adult at least three times a week: this could be a book from school, Bug Club, home or the library. Y4 Children read 5 chapter books-three from the year group list and two of their own choice. Y3 and Y4 children can earn bronze, silver and gold reading awards by meeting this target.
- Bug Club.
- Phonics/Spelling homework will be set individually on a weekly basis.
- Purple Mash will be used in school and can be accessed at home throughout the year.
- Mathletics.
- Autumn term extended project.
- Maths KIRFs (Key Instant Recall Facts)

Year 5 and 6

- Children read 5 chapter books-three from the year group list and two of their own choice. Children can earn bronze, silver and gold reading awards by meeting this target.
- Bug Club.
- Spelling homework will be set individually on a weekly basis.
- Purple Mash will be used in school and can be accessed at home throughout the year.
- Mathletics.
- Any additional revision or practice activities that the teacher feels is appropriate.
- Summer term extended project.
- Maths KIRFs (Key Instant Recall Facts)

Inclusion

The needs of children with EAL (English as an Additional Language) and SEN (Special Educational Needs) are taken into account when homework is set: the work may be adapted to suit the needs of the child, or different expectations may be agreed with the child and parents. The library is open every day and the Computer room is open every lunchtime for children to use Mathletics, Bug Club and Purple Mash.

Marking and feedback of homework

When an extended task has been completed by the children a celebration event will be held. This could be an open classroom afternoon, a museum exhibition or a gallery event. In the Summer Term of Year 6, entries will be put forward for the Endeavour Cup sponsored by the WI. There will only be one extended project a year in Key Stage 2.

There will be little marking or feedback of online homework although the children can earn certificates in Mathletics contributing to the class Mathletes of the week and online rewards are collected when reading Bug Club books. Teachers will read comments in reading logs and on WOW stars from parents in Foundation Stage. Extended projects will have feedback and an opportunity for all parents to view the work. Spelling homework will be marked, feedback will focus on correcting the spelling of words that are the focussed word patterns.

Parental information

General expectations regarding homework are made clear in the Home / School agreement; in addition, a leaflet relating to the child's Key Stage, which explains the school's homework policy and how parents

can support their child at home, is sent out at the beginning of the school year. Parents are also kept informed of the expectations for their child's class through the termly Link-up.