



Pendragon Community Primary School

Year 5 Long Term Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Who has changed our world?	Where will your next adventure take you?	What makes our lives wonderful?	How is life different to that of our ancestors?	What makes our planet so amazing?	How has our local area changed?
	What impact did the Roman Empire have on Britain?	How does France compare to where we live?	What are the wonderful properties of different materials?	How is our life different to that of the Anglo-Saxons and the Vikings?	What is our solar system like?	How have our local rivers changed over time?
English	Poetry-vocabulary building Adventure stories: Roman myths (compare with Greek myths)	Adventure stories: Kensuke's Kingdom 'A Christmas Carol' Persuasive Letters	Speeches: The value of education.	Fact files: Viking gods. Viking sagas: Beowulf	Playscripts Shakespeare: Macbeth Writing a memoir: Hidden Figures Science explanation texts linked to Earth and space	Poetry: The power of imagery (River poems) Narrative poetry: The Highwayman
Maths	Place value: (numbers up to 1,000,000) Rounding numbers Negative numbers Decimals to 3dp Roman Numerals	Multiply and divide by 10,100,1000 Properties of number (prime and composite numbers, multiples and factors) Multiply and divide mentally Number problems Addition and Subtraction written methods	Written methods for Multiplication and Division Equivalent Fractions Compare and Order Fractions Adding and Subtracting Fractions	Multiplying Fractions Measure Area, Volume and Capacity Percentages 3D shapes and 2D representations Reflections and translation	Perimeter Estimate, Compare, Measure and Draw Angles Identify Unknown Angles Fractions, Decimals and Percentages Problem Solving	Solving Problems involving Scaling Conversion of Imperial and Metric Units of Measure Reading Timetables and Calculating with Time Statistics



Pendragon Community Primary School

Year 5 Long Term Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Who has changed our world?	Where will your next adventure take you?	What makes our lives wonderful?	How is life different to that of our ancestors?	What makes our planet so amazing?	How has our local area changed?
	What impact did the Roman Empire have on Britain?	How does France compare to where we live?	What are the wonderful properties of different materials?	How is our life different to that of the Anglo-Saxons and the Vikings?	What is our solar system like?	How have our local rivers changed over time?
Science	Living things and their habitats	Forces	Properties and changes of materials		Earth and space	Animals including humans (SRE)
Art & Design	Romans Roman clay bust Mosaic tiles	European artist study Matisse - painting, Fauvism Picasso - painting, drawing, cubism, tricks of perspective	Dying fabric with natural dyes Colour-mixing from nature	Vikings/Anglo-Saxons Weaving	Sculpture – create 3D sculptures from card based on Kandinsky's paintings	
Computing	E-safety Coding	Spreadsheets	Databases	Game creator	3D modelling	Concept maps
DT			Textiles: Using computer-aided design in textiles.	Mechanical systems: Pulleys	Food: Celebrating Culture and seasonality (French café)	Electrical circuits: Monitoring and Control



Pendragon Community Primary School

Year 5 Long Term Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Who has changed our world?	Where will your next adventure take you?	What makes our lives wonderful?	How is life different to that of our ancestors?	What makes our planet so amazing?	How has our local area changed?
	What impact did the Roman Empire have on Britain?	How does France compare to where we live?	What are the wonderful properties of different materials?	How is our life different to that of the Anglo-Saxons and the Vikings?	What is our solar system like?	How have our local rivers changed over time?
Geography	Mapping Roman towns/ settlements	Region in Europe: Paris/ France Comparison case study.		Mapping Viking and Anglo-Saxon settlements		Rivers
History	Invaders and Settlers: Romans (The Roman Empire and its impact on Britain)	Invaders and Settlers: Norman conquest of Britain		Invaders and Settlers: Viking and Anglo Saxons		
Languages	(Rachel Hawkes scheme of work www.rachelhawkes.com) Classroom language Revise alphabet Question words	Time Geography of France (link to Y5 geography topic) French festivals	Mealtimes Food	Opinions (likes/dislikes linked to food and drink)	French café	Music and instruments Opinions (linked to music) Create and perform own song/rap
Music	'Livin' on a Prayer' (Charanga music scheme)	Instruments	Fresh Prince of Belair	Dancing In the Street	Djembes	Performance



Pendragon Community Primary School

Year 5 Long Term Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Who has changed our world?	Where will your next adventure take you?	What makes our lives wonderful?	How is life different to that of our ancestors?	What makes our planet so amazing?	How has our local area changed?
	What impact did the Roman Empire have on Britain?	How does France compare to where we live?	What are the wonderful properties of different materials?	How is our life different to that of the Anglo-Saxons and the Vikings?	What is our solar system like?	How have our local rivers changed over time?
PE	Net Multi Skills Festival	Dance – On the beach	Gymnastics – press and go	Swimming	Cricket (Striking and fielding)	Striking and Fielding Festival
	Netball (Invasion games)	Football (Invasion games)	Golf (Target Games)	OAA Co-operation, communication and consideration	Athletics - Heptathlon	Gymnastics – paired compositions
PSHCE	Beginning and Belonging	Family and Friends Anti-bullying	Working Together Financial Capability	Healthy Lifestyles	Managing Risk Safety Contexts	Sex & Relationships Education
Religious Education	School: Origin and spread of religions.	Core: What is it like to be a Christian in the Diocese of Vellore? (South India)	Core: What can stories and images of deities tell us about Hindu beliefs?	School: Words of Wisdom: What can we learn from reflecting on Christian, Sikh and Muslim wisdom? Visit to Bedford	Core: Who do people say that I am? (Jesus)	School: Jesus: Why is Jesus an inspiration to some people?