

## Religious Education (RE) Subject policy

### Purpose and aims

Pages 10-17 of the Cambridgeshire Agreed Syllabus for Religious Education 2013 set out the Aims & Purposes for RE.

RE aims for pupils to:

- acquire and develop knowledge and understanding of Christianity and the other principal religions represented in the UK
- develop an understanding of the influence of beliefs (both religious and secular) values and traditions on individuals, communities, societies and cultures
- develop positive attitudes of respect towards other people who hold views and beliefs different from their own; living in a society of diverse religions
- develop the ability to make reasoned and informed judgements about religious issues, with reference to the teachings of the principal religions represented in Cambridgeshire and the UK
- encourage openness to ask questions and search for answers of meaning and purpose for themselves
- enhance their spiritual, moral, social and cultural development by:
  - developing awareness of the fundamental questions raised by human experiences, and of how religious teachings can relate to them
  - responding to such questions with reference to the teachings and practices of religions and other belief systems, relating them to their own understanding and experience
  - reflecting on their own beliefs, values and experiences in the light of their study.

Through the teaching of RE we also endeavour to meet the aims of the school, as set out in the School Brochure.

### Subject content, organisation and planning

The Cambridgeshire Agreed Syllabus for Religious Education 2013 sets out two attainment targets for RE: AT1 – Learning *about* Religion and Belief & AT2 – Learning *from* Religion and Belief.

- The Agreed Syllabus sets out the Programme of Study for KS1 and KS2. This consists of prescribed units of work, plus instructions to decide on and plan others ourselves as a school.
- Pendragon Primary School's Long Term Curriculum Plan gives an overview of RE coverage from Years 1 to 6. Teachers use this as the basis for medium and short term planning. See *RE Long Term Curriculum Plan*.

- The Agreed Syllabus sets out the Programme of Study for the Early Years Foundation Stage. See *Early Years Policy* for details of how this is put into practice.
- We endeavour to ensure learning in RE is an engaging, creative and meaningful experience for all children. Links are made between subjects, and enrichment activities, such as trips, visitors, special days and weeks are regularly planned. These often involve the church in Papworth Everard; visits for harvest festivals and carol concerts, as well as class and year group visits throughout the year. We also endeavour to ensure all pupils have a meaningful understanding of all 6 of the major religions and how these faith communities contribute and are part of our local and wider communities.
- RE is taught every half-term either as weekly lessons or as special days.

### **Equal opportunities and Inclusion**

See Pendragon Primary's Equality statement in our school brochure

Parents/carers have the right to withdraw their children from RE lessons on religious grounds (see pg 11 of Agreed Syllabus).

### **Assessment, Record keeping and reporting**

See Pendragon Primary's assessment policy

### **Monitoring and evaluation**

- The RE Subject leader under supervision of the Governors, Headteacher and leadership team is responsible for ongoing monitoring and evaluation in order to ensure high standards and improved outcomes across the subject.
- A subject action plan is shared and reviewed annually.