

## 'Catch-up' Premium

As part of the response to the Coronavirus pandemic, the Government has introduced a catch-up premium grant for schools. Further information about this grant can be found by following the link below:

<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's school census, meaning we are predicting that Pendragon Primary School will be in receipt of around £30,720 (£80 x 384), spread over three terms. The spending of this money will be down to schools to allocate as they choose. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students.

### **There are two broad aims for "catch-up" at Pendragon Primary School:**

- The mental health needs of pupils are met and supported by the school
- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with, or just above, those at the end of 2018-19. (These can be found on our website.)

### **Catch-Up at Pendragon Primary School is for all children. It will include:**

- **Supporting great teaching in the classroom.**  
Making sure each adult in school is supported. Planning will need to reflect the time lost during the lockdown period by individual children. Additional CPD may be needed to ensure quality first teaching of skills normally covered in previous year group.
- **Pupil assessment and feedback**  
Teachers will work to identify gaps in learning and adapt teaching accordingly. Pupil Progress Meetings will ascertain who may require further support.
- **Additional time to practise basic skills**  
This will be dependent on the need of children in order to re-establish good progress in the essentials (phonics and reading, increasing spelling accuracy, improving vocabulary use, writing and mathematics) and there will be flexibility within timetables to allow this. Foundation stage will work on gross motor skills that were missed in the summer term.
- **Targeted support for those who need it**  
We are exploring a variety of ways to support pupils catch up learning. This could be through one to one or small group tuition or intervention programmes. These groups will change half termly as further assessment and monitoring occur. Teachers will lead the groups with cover for the rest of the class.
- **Time spent on mental health, counselling, well-being and social skills development**  
This will be for identified children and supporting teachers supporting their classes.
- **Particular focus on early reading, phonics and spelling**  
This is always a focus in the school and will continue to be so in order to develop children's reading ability, knowledge of key spelling patterns and vocabulary.
- **Particular focus on writing stamina**  
Ofsted's second report noted that children had lost their stamina in writing. To address this we are planning a 3 week whole school writing project that will inspire children to write and give them the time to plan and write extended pieces of writing. This will also focus on re-establishing good handwriting and presentation (another weakness after the first lockdown). Children will have the opportunity to work collaboratively in pairs, groups and classes which they have not been able to do whilst learning remotely.
- **Supporting parents and carers**  
Parents have played a key role in supporting children's learning at home and we are now working, as always, to support families now their children have returned to school. We offer advice, guidance,

signposting to outside support and encourage good attendance. We are also able to offer advice on key learning strategies, such as reading, with children.

**Catch-up at Pendragon Primary School IS NOT:**

- Rapid cramming of missed learning
- Pressuring children and families into rapid learning where learning isn't placed into long term memory
- Teacher time spent highlighting missed objectives
- Teacher time spent ticking off assessment points and extra tracking