

School curriculum plan – RE following the Cambridgeshire New Agreed Syllabus 2018.

All schools should teach 50% Christianity.

➤ The remaining 50% of teaching time should consider the other five major religions (Buddhism, Hinduism, Islam, Judaism, and Sikhism), other world religions and non-religious world views.

	Autumn		Spring		Summer	
Year group	1 st half term	2 nd half term	1st half term	2nd half term	1 st half term	2 nd half term
Foundation			Celebrations and special times: How did Jesus celebrate his first Christmas compared to how we have just celebrated?		Special places: What place is special to you and why?	Special Events: Thinking about Father's Day
1	What does it mean to belong? Religious Artefacts	Celebrations: Why is Christmas important to Christians? Jesus as a child	Patron Saints of the United Kingdom	Hinduism festivals - Diwali - Holi	Parables: Stories Jesus told. What did his stories teach	Places in Christianity: What makes a church a special place for Christian people? (Including a church visit)?
2	Harvest from around the world	Celebrations: Why is Advent/Christmas important?	Stories from Hinduism	People in Christianity: Who was Jesus? A great leader and teacher? (linked to Easter)	Stories from Sikhism	Self and Community: How does the Khalsa influence the lives of Sikh families?
3	Investigate our religions: Beliefs and backgrounds in our year group / class Symbols and religious Expression - Christian Harvest: Trees as a symbol	Why pray?	Christianity: What do people believe about the creation of our world? Link to stone age era and beliefs / science of rocks and fossils.	In depth study – Islam: What is the Qur'an and why is it important to Muslims? Inspirational people: What do the stories from the life of Muhammad tell Muslims about Allah? How do Muslims describe Allah? Worship, pilgrimage and special places: Where, how and why do Muslims worship?	Special journeys	Christian Worship: How and why are churches different? What do Christians believe God is like? How does believing in God influence people's lives? Link this to previous learning about other religions. Link to Brazil and the Roman Catholic Church.
4	Church People: Who are the 'Saints of God' and why are they important? Link to the church calendar.					

	The Church and War:		The Church Year: Is Easter a festival of new beginnings or sacrifice?		Judaism: What is important for Jews and about being part of Gods family?	Is it fair?
5	Origin and spread of religions.	What is it like to be a Christian in the Diocese of Vellore? (South India)	What can stories and images of deities tell us about Hindu beliefs?	Words of Wisdom: What can we learn from reflecting on Christian, Sikh and Muslim wisdom? Multi faith visit to Bedford	Who do people say that I am? (Jesus)	Jesus: Why is Jesus an inspiration to some people?
6	What key beliefs influence people's faith and how do people of faith live out their lives?	What does it mean to be a Buddhist? Can we all be enlightened?	Judaism: Is religion what you say or what you do?	What happens when we die? Celebrate death from different religions	Stories of Faith: What can we learn from stories shared by Christians, Jews and Muslims? - Joseph	Caring for Creation: Stewardship