Pendragon Curriculum Intent and Implementation

We are developing a fully resourced, intelligently sequenced, knowledge-rich curriculum, informed by the best research evidence available. We will regularly review its impact on teaching and learning, making any adaptations or changes needed to improve it further.

Pendragon Curriculum Map

Outlines the 6 over-arching questions, the threaded questions for each year group and unit titles

Also specifies influential people and driving texts

National Curriculum

Progression map for each subject

Sequenced skills and knowledge framework that underpins LTP

Long term plan for each year group

This outlines the contexts for learning (units) and how the subjects interconnect within each unit

Each unit has an engaging title and a threaded question

Long term plan for each subject

Outlines sequencing of subject content

Medium term plans for each unit

 specifying driving text, key facts, key vocabulary, influential people, entitlement and enrichment, cross-curricular links

Assessment

Instruction

Yellow – already in place

Orange – not in place

Green – need to be adapted/ modified