

Pendragon 's Curriculum Intent Statement

At Pendragon Primary School, the curriculum is designed to recognise children's prior learning, provide first hand learning experiences, allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers. Our curriculum embraces the community in which it is situated, recognising local history, heritage, geographical and business links and most importantly, the aspirations of all our children.

Community involvement is an essential and integral part of our curriculum as we celebrate local traditions, learning new skills to enable the children to take an active role in events throughout the year. We invite families and visitors to facilitate learning new skills and share experiences such as class and REACH assemblies, musical concerts, productions and the chance to take part in class lessons.

We place strong emphasis on the spiritual, moral, social and cultural development of all our pupils and our school community has identified a clear set of values that underpin expectations for behaviour for all members of our school family, along with British Values. Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We constantly provide enhancement opportunities to engage learning and believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge and to provide opportunities for "awe and wonder" where possible. We use a Growth Mindset approach to promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

We use our School Values (REACH: Respect, Effort, Achieve, Challenge) to promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

Our aim is to provide our children with an engaging, exciting and empowering curriculum that equips them for today and tomorrow. Children leave the school with a sense of belonging to a close and supportive community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

EYFS: To ensure our children become independent learners who develop a positive sense of well being and achieve their full potential.

English: To ensure all pupils access a wide variety of text and genres and a rich vocabulary so they leave Pendragon as competent and confident readers. To deliver an exciting, innovative English curriculum which enables and empowers children's written and oral communication and creativity.

Maths: For every child to develop a fluent and deepening understanding of Maths, equipping them with the skills of calculation, reasoning and problem solving that they need in life beyond school.

R.E.: To develop understanding, questioning skills, independent thinking and empathy of the world's religions and belief systems.

Science: To develop children's scientific enquiry skills, knowledge and understanding of the nature, processes and methods of science, for now and the future.

Art and Design: To develop children's experiences and creativity, learning and understanding about artists from the past and present and from different cultures, as well as developing their own artistic talents.

Computing: To develop children's experience and understanding of ICT, preparing them for jobs of the future.

Design and Technology: To prepare children with skills for life, such as cooking, sewing, constructing a variety of objects.

Humanities: To develop children's experiences and understanding of Geography and History, inspiring and igniting their curiosity about the wider world.

MFL: The teaching and learning of French across KS2 will help children to develop their awareness and understanding of other cultures. It will also develop their communication skills in listening, speaking, reading and writing and lay the foundations for future language learning opportunities.

Music: To develop children's appreciation of the diversity of music and how it can make them feel through listening to, enjoying and making music with voices and instruments.

P.E.: To develop children's experiences and enable them to achieve personal successes, the appropriate skills and confidence to partake in all physical activity.

PSHCE: To develop children's understanding of PSHCE and provide them with a foundation of life skills across all contexts (home/school/community) and time spans (primary/secondary/later life).

Pendragon's Curriculum Implementation Statement

Pendragon Primary uses a variety of resources including Early Years Outcomes, National Curriculum Statutory Guidance, RE, Outdoor Learning and enhancement opportunities which support teaching of the curriculum.

All staff ensure that there is appropriate curriculum coverage of British Values.

Subject Leaders

At Primary we have subject leaders who oversee, develop, monitor and evaluate the effectiveness of their subject within school across all year groups and phases. Staff are committed to delivering high quality learning experiences throughout the curriculum. Staff develop their strengths in order to further enhance the quality of learning.

Maths

In our maths curriculum, calculation is taught, practised, practised and practised. The children can then apply these skills to problems which helps them to reason about number, measures, shape and space. These skills are transferable to everyday situations where maths is seen as an integral part of life.

English

Writing is taught through a range of exciting stimuli which includes books, film clips, artefacts, visitors and real life experiences. We strive to equip children to develop a rich vocabulary which can help them bring their writing to life. Basic skills, including phonics, oracy and non-negotiables underpin writing in all areas of the curriculum. Teachers model the writing process and demonstrate the ambitious high standards expected of all children. Every child is encouraged to let their imagination and personality shine through in their writing. Reading is a fundamental part of everything we do at Pendragon. Children are exposed to high quality texts across the curriculum and reading skills are taught explicitly in all year groups. Alongside the skills of decoding and comprehension, book talk encourages children to think as a reader and discuss their preferences, likes and dislikes. Reading for pleasure is a cornerstone of our approach and the high profile of reading in school is further enhanced by the reading initiatives we carry out throughout the year.

RE

Children are taught knowledge and understanding around a range of religious and worldwide views so that they can: describe, explain, analyse and investigate allowing them to appreciate beliefs and practices, recognising the diversity, meanings and values within and between communities (including their own) and amongst individuals. They learn about and from a religion or belief system.

Music

Our music curriculum is designed to progressively develop children skills in the areas of musical appreciation (listening and discussing), performance on instruments and with voice, composition and recording and evaluating musical performances. We encourage children to focus on the work of great musicians for inspiration and exploration, and to build up a repertoire of techniques and approaches that they can apply in their own compositions.

Modern Foreign Languages

Our MFL curriculum is designed to progressively develop children's skills in languages, through regular taught lessons across KS2. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. All of these approaches help to equip our children with the skills to be confident global citizens.

Computing

Our computing curriculum is designed to equip children with the skills and understanding to live in a technological world; this includes being able to use a variety of computer software and coding programmes. There is an emphasis on the importance of Online Safety for all year groups.

Outdoor Learning

We encourage children to be responsible for and respect the local community and environment giving them a sense of belonging and ownership of the place in which they live. We explore the uses of the local area, integrating subjects so that meaningful activities can be planned and delivered effectively and regularly.

Visits and Visitors

In the curriculum we recognise that children's learning is enhanced by different experiences. We offer children a wide range of educational visits which are used to motivate and engage learning which improves retention. Regular visitors in school give the children another perspective on values, attitudes, learning and about life outside school. These include charities, people from different professions and the wider community.

Lunchtimes

We consider lunchtime to be an extension of the curriculum. Children have the opportunity to practise the transferable skills they have learnt during lessons. Structured play opportunities are provided children are encouraged to think creatively, apply their understanding in individual ways to be able to draw upon their own experiences and to be imaginative during play. Our pupils take responsibility for themselves and others, eg play leaders, peer mediators. Lunchtime clubs also enrich their curriculum experience.

Curriculum Impact

An integral aspect of the curriculum is that children are prepared for the future – during their time in the school, they become good role models and the very best version of themselves. Their individual identity is valued and our children are kind and caring while also aspiring to be the best that they can be in whatever area they choose to pursue. We believe that every child is unique – they all have the potential to achieve; and our broad, varied curriculum allows every child to excel now and in the future based upon their own personal strengths, interests and core values. Through curriculum design, pupils acquire a deep body of learning over time. An opportunity to make interconnected links to prior knowledge build up skills and showcase their understanding. The impact of the curriculum is evident in the outcomes for all pupils.