



# Pendragon Community Primary School

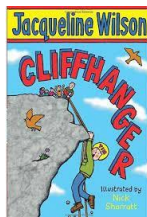
## Spring 1

Year 3 – Pumas and Jaguars

Year 4 – Panthers and Leopards

National Curriculum

As **Readers'** we will be reading Jacqueline Wilson's Cliffhanger, linking to our English work.



Our topic this half term will be **Geography** based. We will be learning about human and physical geography. Deepening our knowledge of weather, climate and biomes, developing our understanding of the impact that we have upon our planet and exploring the life and work of David Attenborough and Greta Thunberg.

## Our Planet, Our World



As **Writers** we will be learning about and then writing our own Cinquain poems. We will then be using Talk 4 Writing to generate ideas for and write our own stories based upon suspense and fear. We will be using the story 'Staying Out' as our model text.

As **Scientists** we will be learning about Animals, including humans. After recapping our prior knowledge we will be focusing on the digestive system, different types of teeth and developing our knowledge of food chains.

In **RE** we will be learning about how different religions feel about the world, and what they do to help care and look after our world.

In **PSHCE** we will be focusing on financial capability. Developing our understanding of the value of money, how we receive money through a variety of means, how we can keep our money safe and what it can be used for.

As **Mathematicians** in Year 3 we will begin by focusing on multiplication and division methods and applying this to word problems. We will then be moving to learn about statistics and fractions. In Year 4 we will be exploring the properties of shape and learning about symmetry. We will then move on to decimals, money and problem solving before investigating fractions.

In **Art** we will be exploring how watercolours are made, how we can use them and different artists that use them.

As **Musicians** we will learning chair drumming and notation in Year 3. Year 4 will be learning about Samba music, working towards composing their own Samba pieces.

In **Computing** we will be using Purple Mash to learn and develop our touch typing skills. We will also be looking at and using spreadsheets.

In **PE** we will be improving our strength, stamina and agility with a fitness unit. We will also be developing our flexibility in gymnastics.

As **Linguists** we will be learning to say what we and others use in the classroom and at home.

### Supporting Learning at Home

- ☺ **Mathletics:** [www.mathletics.co.uk](http://www.mathletics.co.uk) – set on Fridays and due the following Thursday.
- ☺ **Maths:** Key Instant Recall Facts (KIRFs) will be sent home to learn each half term.
- ☺ **Times Tables** A target for the end of Year 3 is for children to know the 3, 4 and 8 times tables, and by the end of Year 4 is for children to know their multiplication tables up to  $12 \times 12$ . It is important for children to practise their tables regularly.
- ☺ **Spelling** Children will be provided with a spelling activity to complete at home. This will be sent home on Fridays and should be returned on the following Thursday.
- ☺ **Reading book** Ideally read **daily** for at least 10-15mins. Children should bring their reading record book to school each day.

**Bugclub:** [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

School code: **qkc7**



### Contact

For any queries or enquiries, please contact the school office using the email below:

**School office:**

[office@pendragon.cambs.sch.uk](mailto:office@pendragon.cambs.sch.uk)

### PE Lessons

Please ensure that your child comes in to school in their PE kit, ready for PE on the PE days below.

**Pumas PE is on Mondays and Thursdays**  
**Jaguars PE is on Tuesdays and Thursdays**  
**Panthers PE is on Tuesdays and Thursdays.**  
**Leopards PE is on Wednesdays and Thursdays.**

If your child has long hair, please ensure they have a hair band, as long hair must be tied back for PE. It is expected that all children can remove watches/earrings for PE. If your child is unable to remove their own stud earrings these should be removed at home on PE days or micropore tape provided so they can cover them.  
Thank you for your support with this.

### The Haven and wellies

Each class will have a weekly time slot to use the Haven. Wellies should be brought into and kept in school so that this space can be used throughout the year.

### Personal belongings in school

Your child should only come into school each day with their packed lunch, water bottle and reading book. All other resources that the children require for their learning will be provided by school.

Please can you ensure that your child has a spare change of clothes that can be kept in school, and/or a set of waterproof clothing. With OPAL, the Haven and outside learning, children are getting wet and muddy, as well as having a great time!