



Communication and Language

- Listening to stories and responding
- Listening to others – adults and friends
- Asking questions
- Talking to each other about what we do, learn and the things we make
- Learning new vocabulary linked to the theme
- Following instructions
- Retelling and re-creating familiar stories

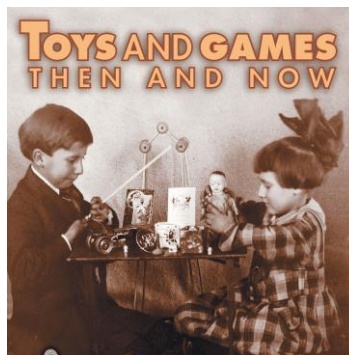
Personal, social and emotional development

- Developing independence
- Learning our school motto REACH Respect, Effort, Achieve, Challenge
- Sharing and taking turns with others
- Exploring how our behaviour can affect others
- Talking about what makes a good friend
- Anti – bullying week
- Talking about our bodies and growing – comparing what we can do now to what we can do when we were a baby

Physical Development

- Travelling in different ways walking, skipping, running, jogging, hopping and marching
- Making obstacles, balancing and climbing
- Exploring ball skills in PE – rolling, throwing, catching and kicking
- Developing fine motor control through the use of applying pressure
- Using a variety of tools such as pens, pencils, chalk and paintbrushes to mark make different lines, simple shapes and graphemes for writing

Let's Play



Characteristics of Effective Teaching and Learning

Playing and Exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning - motivation

Being involved and concentrating
Keep on trying
Enjoying achieving what they set out to do

Creating and Thinking Critically

Having their own ideas
Making links
Choosing ways to do things

Literacy

- Story time phonics – phase 2
- Recognising and saying phonemes
- Oral blending
- Blending to read
- Learning to read key words by sight
- Writing cursive graphemes

Maths

- Oral counting/chanting up to 20
- Singing number songs
- Counting objects
- Comparing two groups using the language of more and fewer than
- Number sense to 4
- Subitising 1 to 4 using dot patterns (dice)
- Identifying 2d and 3d shapes and exploring their properties

Understanding the World

- Exploring toys and games from the past (long ago) and comparing them to toys now
- Identifying the materials used to make old and new toys.
- Following a simple map of school
- Observing the natural world outside
- Continuing to explore Autumn and finding out about Autumn festivals
- Exploring changes to matter when cooking

Expressive Arts and Design

- Using materials and other resources to design and create
- Moving in time to music, follow a beat.
- Singing nursery rhymes and other songs
- Recreating stories and experiences using small world and when in the role play area



Pendragon Community Primary School



Kittens Class – Mrs Willmore

Supporting Learning at Home

☺ **Learning Overview**

An overview of learning will be sent home fortnightly, please read as this will give you a really good insight into what your child has been learning over a two-week period and how you can support at home. First overview will be sent Friday 11th November.

☺ **Maths:**

Key Instant Recall Facts (KIRFS) sent home at the end of last half term and also available on the website

Mathletics: www.mathletics.co.uk

☺ **Reading:**

School reading scheme book – Every Monday your child will bring a book home to read with you. **This book should be discussed and read more than once over a period of three days.**

Every Friday, your child will choose a book from our Early Years sharing library – snuggle up and enjoy together!

Bug Club: www.activelearnprimary.co.uk

Another book that your child will access and you can read together at home over the weekend.

Word wallet – your child will bring home a wallet that contains common high frequency words, some of which will be 'tricky' words. All words in the wallet must be learnt by sight (not sounding out). New words will be added on a weekly basis.

For more information about how to support your child at home with phonics and reading follow the link on the Foundation Stage page of the school website – Phonics slideshow for parents

Contact

For any queries or enquiries, please contact your child's teacher via the school office using the email address below:

office@pendragon.cambs.sch.uk

The office will forward your message on to the class teacher. If you have an urgent message, please continue to call the office.

Entry and exit procedures.

When dropping off, please say goodbye to your child at the Foundation Stage entrance gate. On collection, once the gate has been unlocked, you will need to wait in the Foundation Stage outdoor area near to your child's classroom door.



PE is on Monday and Wednesday

Please ensure that your child comes in to school wearing their PE kit, ready for PE on the PE days above.

If your child has long hair, please ensure it is tied back for PE. If your child has their ears pierced and is unable to remove their own stud earrings, these should be removed at home on PE days or micropore tape provided so they can cover them.

The Haven and wellies

Each class will have a weekly time slot to use the Haven (our environmental area) Your child will need a pair of Wellies that can stay in school during term time. Kittens will be using the Haven on Tuesdays, however we may also visit at other times during the week.

Foundation Stage also love to play in mud, splash in puddles and sledge down hills on snowy days so wellies are an essential item to have in school.

Tuesday carousel

A morning of creative and investigative activities which will always include cooking! Therefore, if your child has long hair please ensure it is tied up.

Recycling

The children are encouraged to make models and we need quite a bit of junk for them to do that, so we would be very grateful for any clean cereal boxes, small food packaging boxes and tubes to keep them going. (no toilet rolls or egg boxes please)

Personal belongings in school

Your child should only come into school each day with their packed lunch (if they are not having a school meal), water bottle and reading record and book. All other resources that the children should require for their learning will be provided by the school.

No water bottles in book bags please.