

Learning Overview for week ending 16th September

Communication and Language/Literacy

- Encouraging talking in sentences when Sharing 'All about me' boxes
- Listening to the stories 'Colour Monster goes to school' and 'The Colour Monster'
- Telling a story using pictures.
- Talking about characters, events and emotions when discussing books.
- Learning emotion words including happy, cheerful, sad, upset, angry, cross, fear, scared, frightened, worried, calm and relaxed.
- Recognising own name
- Identifying the initial phoneme (sound) of our name.
- Hearing the initial phoneme (sound) in words using objects.
- Mark making using fingers, paint brushes, pens and chunky chalk.
- Mark making different lines and shapes. Using the language up, down, side to side, left, right, across, back and around.

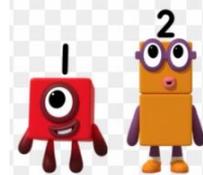
Ideas for activities to do at home

- Encourage your child to tell you about 'The Colour Monster' and all the different emotions he feels.
- Make faces to show the different emotions we might feel.
- Talk about the emotions you are all feeling and why.
- Share your child's school book together telling the story using the pictures.
- Find objects around the home. Play 'I spy' to help identify initial phonemes.
- Practise chant counting starting at zero. Walk from your house to the end of your garden or up and down the stairs, what number do you count to?
- Ask your child to teach you the little monster counting song.
- **REMINDER** If your child does not have any wellies in school, please send in a pair as we will visit the Haven every Tuesday and splash in puddles on rainy days.

Please add any comments to the WOW star if you see or hear your child make reference to any of the above learning. We will share these in school and then add stick it in your child's learning journals.

Maths

- Counting on and back from 0 in ones to 5, then 10, 15 and 20
- Counting objects and saying how many there are altogether. This is known as cardinal value.
- Giving an amount for example "Put 6 pom poms in the jar, also known as cardinal value.
- When counting objects encouraging the children to touch and move them as they count.
- Subitising to 3 using dice dot patterns and other patterns of up to 3 dots. Subitising is knowing how many there are by looking rather than needing to count.
- Singing counting songs including '1 little, 2 little 3 little monsters', and '1,2,3,4,5 Once I caught a fish alive'
- Introducing Number Blocks 1 and 2.



Observations from home



Name:

Date: