

Key Instant Recall Facts Year 1 – Spring 2

I know number bonds to 10.

0 + 10 = 10	2 + 8 = 10	4 + 6 = 10
10 + 0 = 10	8 + 2 = 10	6 + 4 = 10
10 - 10 = 0	10 - 8 = 2	10 - 6 = 4
10 - 0 = 10	10 – 2 = 8	10 - 4 = 6
1 + 9 = 10	3 + 7 = 10	5 + 5 = 10
9 + 1 = 10	7 + 3 = 10	10 – 5 = 5
10 - 9 = 1	10 – 7 = 3	
10 - 1 = 9	10 – 3 = 7	

- Key Vocabulary
- What is 3 add 7?
- What is 2 plus 8?
- What is 10 subtract 5?
- What is 10 minus 6?

They should be able to answer these questions in any order, including missing number questions e.g. 6 + ○ = 10 or 10 - ○ = 3.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

<u>Use practical resources</u> – Your child has one potato on their plate and you give them two more. Can they predict how many they will have now?

<u>Make a poster</u> – We use Numicon at school. You can find pictures of the Numicon shapes here: bit.ly/NumiconPictures – your child could make a poster showing the different ways of making 10.

<u>Play games</u> – You can play number bond pairs online at <u>www.conkermaths.com</u> and then see how many questions you can answer in just one minute.