

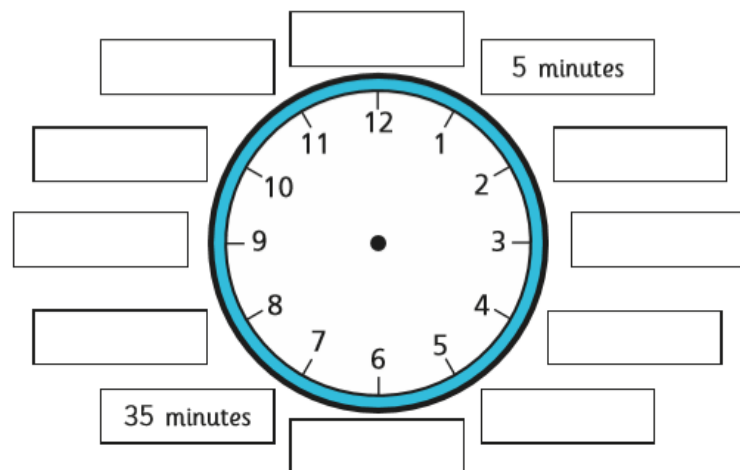
Home Learning W.C.25.01.2022

The daily activities on this plan are as closely matched to the learning that is taking place in the classroom. Therefore, it is important that your child completes the activities on the correct day so that they can slot back into class with as little disruption to their learning as possible.

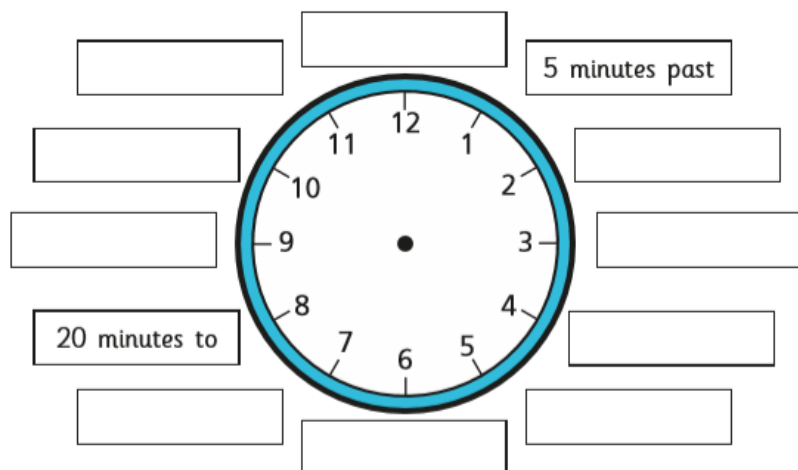
	Maths	English	Geography	PSHE	
Tues	<p><u>LO: To tell the time to the closest minute.</u></p> <p>In today's lesson we will be focusing on telling the time to the minute.</p> <p>Watch the videos below and then complete the worksheets attached.</p> <p>https://vimeo.com/543597784</p>	<p><u>LO: To use causal conjunctions.</u></p> <p>Causal conjunctions are connecting words that explain the outcome of an action or an event, adding more detail to a sentence. We use these a lot in our everyday language to explain the reasons for doing what we do.</p> <p>Read through the PowerPoint (on the school website) word mat and game instructions attached below.</p>	<p><u>LO: To understand why rivers are important to people.</u></p> <p>Water has always been vital to the human race. Read through the PowerPoint to help understand why rivers are important (on the school website).</p> <p>Your task for is to research the Amazon River. Make sure you read to the last slide of the PowerPoint for some questions and links to get you started.</p>	<p>This half term we are focusing on the Five Ways to Wellbeing. Today we are looking at Connect. Connect is about strengthening relationships with others and feeling close to and valued by other.</p> <p>Watch this short video on taking notice.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-connect-with-others/z4mgcqt</p> <p>Now complete one of the activities below.</p>	<p>Daily reading – log in to Bug Club</p> <p>KIRFs</p> <p>Purple mash- monster multiplication</p>

Telling the time to 5 minutes

- 1 Label the clock to show the number of minutes past the hour.

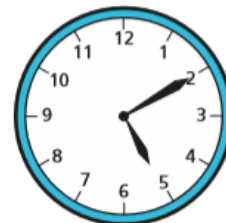


- 2 Label the clock to show what time would be shown if the minute hand was pointing to each interval.



Is there more than one possible answer for each label?

3



The hour hand is pointing just after 5 and the minute hand is pointing to 2, so the time is 2 minutes past 5



What mistake has Ron made?

What time is it? _____

4

What time is shown on each clock?

a)



_____ minutes past _____

c)



_____ minutes past _____

b)



_____ minutes to _____

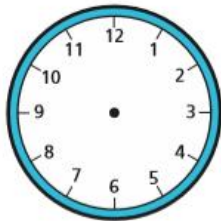
d)





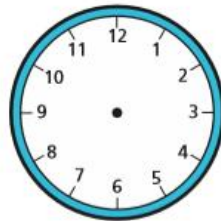
- 5 Draw the hands on the clocks to show the correct times.

a)



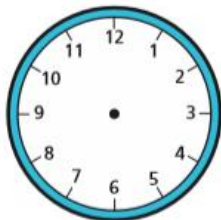
15 minutes past 6

c)



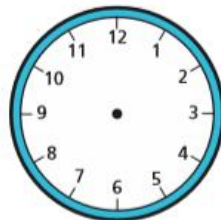
25 minutes to 9

b)



15 minutes to 9

d)



5 minutes to 12

- 6 Jack wants to tell the time, but the hour hand has fallen off the clock.



There are 12 different possible times it could be during a full day.



Do you agree with Jack? _____

Talk about it with a partner.



- 7 The minute hand and the hour hand of a clock are both pointing to an even number.

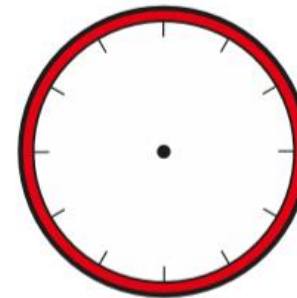
It is before midday. What times could it be?

Give three possible answers.

Compare answers with a partner. Can you find any more?

- 8 The numbers of the clock face were written in Roman numerals but they have been rubbed off.

The current time has a V in the hour and a V in the minutes.



What time could it be? Draw your answer on the clock.

Are there any other answers?

Talk about it with a partner.



Causal Conjunctions

because

since

even though

as

now that

so

yet

accordingly

consequently

therefore

hence

as a result



visit [twinkl.com](https://www.twinkl.com)

Causal Conjunctions Card Game

Instructions

Separate the two sets of cards into two piles and place them face down on the table.

1. Causal conjunctions (purple)

2. Clause (orange)

Take it in turns to take one card from each pile and construct a sentence using a causal conjunction, a clause and then any other clause/phrase/punctuation that you may need.

e.g. Everyone likes the new teacher as a result of his funny jokes.

↑
Clause

↑
Causal conjunction

Challenges:

Consider where you put the causal conjunction and what punctuation you may need.

e.g. As a result of his funny jokes, everyone likes the new teacher.

↑
Capital letter

↑
Causal conjunction

↑
Comma

↑
Clause

Connect activities

- Engage more with others by smiling and catching their eye.
- Schedule a time of the week to talk to friends over the phone, by texts, emails.
- Ask friends or family members to help you organise regular, fun activities.
- Make a game to play with your family.
- Read stories with your family.
- Ask people how they are doing and really listen to their answer.
- Write an email or a letter to a friend or relative.

Did you connect in any other way today? If so, make a note so that you can share your ideas with others.