



Pendragon Community Primary School

Autumn 1

Year 3 – Pumas and Jaguars

Year 4 – Panthers and Leopards

National Curriculum

As **Readers** we are reading “Iron Man” by Ted Hughes. We will be linking this to our ‘meeting tales’ writing unit of work.



As **Writers** we will learning how to write ‘meeting tales’, using the Talk 4 Writing principles to imitate, innovate and independently write our own meeting tales. We will use our previous learning on suspense writing to help develop our setting descriptions. We will be using the story ‘Poppy, Waldo and The Giant’ by Pie Corbett as our model text, alongside Iron Man.

In **History**, we will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. We will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

In our **RE** lessons we will be exploring Judaism to understand its origins, what is important to Jews and where and how they pray.

In **PSHCE** we will be getting to know each other and learning about rights, rules and responsibilities.

Our topic this half term will look in depth about the achievements of the Ancient Egyptian civilisation. As well as having a strong history focus, this topic will concentrate areas of the geography curriculum. We will use maps to explore where in the world Egypt is and study geographical features including the River Nile.

The Ancient Egyptians



As **Mathematicians** we will begin by deepening and consolidating our place value knowledge building on learning from the previous year group. We will then focus on addition and subtraction methods. Alongside this, we will practice our times tables on a weekly basis.

As **Scientists**, we will focus on forces and magnets. We will be describing magnets as having 2 poles and understand when and why poles may attract or repel.

In **Art**, we will be exploring Egyptian landscapes and creating silhouette pictures. As well as this we will learn all about Hieroglyphs and Egyptian art and recreate our own versions.

In **Computing** we will be using Purple Mash software to learn about online safety. We will learn about phishing, scams and fake websites. We will also learn how we can keep safe whilst browsing on the internet and what a healthy amount of screen time should be.

In **PE** we be developing our ball skills and applying these to Netball. We will also be focusing on improving our flexibility, coordination, balance and control through Yoga.

As **Musicians** we will be learning how to play music and then writing it down.

Supporting Learning at Home

- ☺ **Mathletics:** www.mathletics.co.uk – set on a Monday and due in the following Monday. This will be linked to what the children are learning that week.
- ☺ **Times Tables** A target for the end of Year 3 is for children to know the 3, 4 and 8 times tables, and by the end of Year 4 is for children to know their multiplication tables up to 12 × 12. It is important for children to practise their tables regularly.
- ☺ **Spelling** Children will be provided with a spelling activity to complete at home. This will be sent home on Mondays and should be returned by the following Monday.
- ☺ **Reading book** Ideally read **daily** for at least 10-15mins. Children should bring their reading record book to school each day.



Contact

For any queries or enquiries, please contact the school office using the email below:

School office:

office@pendragon.cambs.sch.uk

Personal belongings in school

Your child should only come into school each day with their packed lunch, water bottle and reading book. All other resources that the children require for their learning will be provided by school.

Please ensure that your child has a spare change of clothes that can be kept in school, and/or a set of waterproof clothing. With OPAL, the Haven and outside learning, children are getting wet and muddy, as well as having a great time!

PE Lessons

Please ensure that your child comes in to school in their PE kit, ready for PE.

PE days

Jaguars – Tuesday and Friday

Pumas – Monday and Friday

Panthers – Monday and Wednesday

Leopards – Wednesday and Thursday

If your child has long hair, please ensure they have a hair band, as long hair must be tied back for PE. It is expected that all children can remove watches/earrings for PE. If your child is unable to remove their own stud earrings these should be removed at home on PE days or micropore tape provided so they can cover them. Thank you for your support with this.

The Haven and wellies

Each class will have a weekly time slot to use the Haven. Wellies should be brought into and kept in school so that this space can be used throughout the year.