



Pendragon Community Primary School

Year 6 Long Term Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Compost fact files Street child-Berlie Doherty -news report on conditions of street children	Poetry Instructions Short 500 words story	Formal language Advice what to do in an emergency Equiano –Historical biography	Discussion-should homes be built in an earthquake/volcano zone? Volcanoes/earthquakes -explanation/interviews-	The Arrival-Shaun Tan Mayan non chronological report multi media	Extended story related to Mayan culture Explanation linked to science
Maths	<ul style="list-style-type: none"> Number and place value Addition, Subtraction, Multiplication and Division Fractions (including decimals and percentages) Ratio and proportion Measurement Geometry: Properties of shape; Position and Direction Statistics (Interpreting Data) Algebra White rose materials and planning 		<ul style="list-style-type: none"> Number and place value Addition, Subtraction, Multiplication and Division Fractions (including decimals and percentages) Ratio and proportion Measurement Geometry: Properties of shape; Position and Direction Statistics (Interpreting Data) Algebra 		<ul style="list-style-type: none"> Number and place value Addition, Subtraction, Multiplication and Division Fractions (including decimals and percentages) Ratio and proportion Measurement Geometry: Properties of shape; Position and Direction Statistics (Interpreting Data) Algebra 	
Science	Living things and their habitats Classification LOTC	Evolution and inheritance	Light	Electricity	Revision and assessment	Animals including humans-SRE
Art & Design		Design drawing and painting related to Victorian streets/perspective Artist-	Landscapes-volcanoes/earthquakes textiles	Artist-	Sculpture Visit to Cambridge-art and university sculpture	Artist-
Computing	Understanding technology/e-safety Starz projects Mathletics		Understanding technology/e-safety Starz projects Mathletics		Understanding technology/e-safety Starz projects Mathletics	
	Coding	Animation-story telling	Coding		Multimedia text	



Pendragon Community Primary School

Year 6 Long Term Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Design & Technology	Healthy meal planning and making-changes to recommended daily/weekly nutrition understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.			Electrical warning system using sensors.		Pulleys/levers/gears-moving large objects
Geography			Natural disasters volcanoes and earthquakes			identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
History	British History since 1066-medicine and the introduction of the welfare state?? Mantle-Shaftesbury and vict mine children?				Mayan civilisation AD 900-contrast with British history	



Pendragon Community Primary School

Year 6 Long Term Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Language	French					
Music	Taught in rotation throughout the year <ul style="list-style-type: none"> Composition Performance Recorders Instruments Listening 					
Physical Education	Invasion games- Rugby	Invasion games- Hockey	Fundamentals of movement- Netball	Tennis (at the courts)	Athletics-decathlon	Invasion games- festival
	Gymnastics- Body Symmetry	Dance- football OAA at Hilltop	Gymnastics group work	DancE-why bully me?	Dance linked to the performance	Striking and fielding festival
PSHE	Citizenship 11 Rights, Rules and Responsibilities/New Beginnings	Myself and My Relationships 17 Anti-bullying/Say No to Bullying	Citizenship 9 Working Together/Going for Goals	Healthy and Safer Lifestyles 23 Personal Safety	Economic Wellbeing 3 Financial Capability Healthy and Safer Lifestyles 22 Drug Education	Healthy and Safer Lifestyles 24 Sex and Relationships Education
Religious Education	Core: What key beliefs influence people's faith and how do people of faith live out their lives?	School: Caring for Creation: Stewardship	School: What happens when we die?	Core: Is religion what you say or what you do? (Christianity and Judaism)	Core: What does it mean to be a Buddhist? Can we all be enlightened?	School: Stories of Faith: What can we learn from stories shared by Christians, Jews and Muslims?