## Literacy

- Introduced digraphs ow, oi, er and trigraphs ear and air.
- Introduced phase 3 words now, down, of, all, her.
- Segmenting words, such as v-a-n, c-ar, b-oat-t, sh-i-p and having a go at writing these.
- Shared stories 'Bear on a bike' and 'Journey'. Talked about where the characters were going and how they got there.
- Introduced Journeys and discussed where we live, where we are in the country/ world and located on the globe and a map. Discussed where we have travelled to, how we got there and where in the world it was.
- Discussed a travel poem and then created our own using verbs.
- Talked about our favourite books and wrote a sentence about who we were dressed up as for world book day.


## IMPORTANT MESSAGES

- Use all phonics flashcards to make cvc words for your child to read.
- Read books from bug club (See inside your child's reading record for log in details). As they read encourage your child to read word wallet words they spot by sight.
- Practise reading words in the wallet by sight. How fast can you say them?
- Play spot the digraph/trigraph (ow, oi, er, ear) in books, magazines, on posters around the house and when out and about.
- Wrap up warm and go for a winter walk around the village. What directions do you use? What places can you visit?
- Mathletics - Numbers to 10 Order numbers to 10
Shape and space - Where is it?
- Have a go at dragon's den (phase 2 all / 3 set 1-7 both consonant digraphs and vowel digraphs to ear) on Phonics play. Go to www.phonicsplay.co.uk
Log in- dragon123
Password: 2020elephants
Please add any comments to the WOW star if you see or hear your child make reference to any of the above learning. We will add please to their learning journals.


## Maths

- Counted on to 40 and back in ones from 15, then 20.
- Used our fingers to show different numbers for example show me 2,5 etc.
- Subitising objects to 5 and spots on a domino.
- Introduced directions (forwards/ backwards/ left/right) and played games with these. Used a map of the school and Haven to use our directions to find places.
- Introduced positional language- on, in front, behind, next too, under through the story where' spot?
- Introduced 6 using number blocks and representations of 6 - such as dice, dominoes, Numicon, fingers.
- Orienteering around the village finding out where places are and what is in Papworth e.g. shop, post office, vets, bus stop, library.


Name:
Date:

