

Art Subject Policy

Purpose and Aims

Page 176 of the National Curriculum 2014 sets out the 'Purpose of Study' and the following aims relating to Art & Design:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Through the teaching of Art & Design we also endeavour to meet the aims of the school, as set out at the beginning of our School Prospectus.

Subject Content, Organisation and planning

The National Curriculum 2014 sets out the core content to be delivered through the teaching of Art & Design. However, as explained in section 2 of the National Curriculum, this forms just one part of the wider School Curriculum. Individual schools are "free to include other subjects or topics of their choice in planning and designing their own programme of education."

Pendragon Primary School's Long Term Curriculum Plan for Art & Design gives an overview of Art & Design coverage from Years 1 to 6. Teachers use this as the basis for medium and short term planning.

See Early Years policy Expressive Arts & Design for the skills taught.

We endeavour to ensure learning in Art & Design is an engaging, creative and meaningful experience for all children. Links are made between subjects, and enrichment activities, such as trips, visitors, special days and weeks are regularly planned.

Art & Design lessons are taught weekly, or blocked as units of work relating to a particular topic. It is a subject with strong cross-curricular links, and many other subject lessons contain elements of Art & Design.

Pupils' work from Year 1 onwards is recorded using sketchbooks, which continue being used throughout their time at Over Primary. In addition, art work is used for display purposes throughout the school.

Equal Opportunities and Inclusion

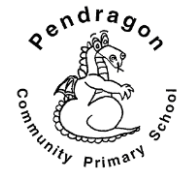
See Pendragon Primary School's Equality Statement on page 11 of our School Prospectus. The school is committed to working towards equality of opportunity in all aspects of school life.

Our aim is to offer an Art & Design curriculum that is relevant and differentiated to the needs and abilities of all pupils, so that they may reach their full potential.

Assessment, Record Keeping and Reporting

See Pendragon Primary School's Assessment Policy.

Formative Assessment enables teachers to assess the development of pupils' skills, knowledge and understanding in Art & Design and to plan subsequent lessons and units of work which build on these. Progress over the past school year, along with effort and motivation, will be reported in the end of year pupil report.



Monitoring & Evaluation

The Art & Design Subject Leader, under supervision of the Governors, Headteacher and Leadership Team is responsible for ongoing monitoring and evaluation in order to ensure high standards and improved outcomes across the subject.

An Art & Design Action Plan is shared and reviewed annually.