



Learning Overview for week ending 15th September

<p>Communication and Language/Literacy</p> <ul style="list-style-type: none"> Talking to each other, listening to each other and waiting our turn to speak Singing nursery rhymes Sharing 'All about me' boxes Listening to the stories 'Colour Monster goes to school' and 'The Colour Monster' Telling a story using pictures Talking about characters, events and emotions when discussing books Learning emotion words including happy, sad, upset, angry, cross, fear, scared, frightened, worried, calm and relaxed Recognising own name Identifying the initial phoneme (sound) of our name Hearing the initial phoneme (sound) in words using objects Playing I spy to hear initial phonemes. Mark making using fingers, paintbrushes, glue spatulas, pens and pencils 	<p>Maths</p> <ul style="list-style-type: none"> Counting on and back from 0 in ones to 5, then 10, 15 and 20 Counting objects and saying how many there are altogether. This is known as cardinal value. Showing objects in a jar and thinking about how many we think there are Exploring different ways to counting objects accurately for example line them up and touch each one as we count, tip them out and count them back in one at a time Subitising to 3 using dot patterns. Subitising is knowing how many there are by looking rather than needing to count. Singing counting songs including '1 little, 2 little 3 little monsters', and '1,2,3,4,5 Once I caught a fish alive' Introducing Number Blocks 1 and 2. Learning that 2 is the same as 1 and another 1 <div data-bbox="943 981 1533 1126">  </div>
<p>Ideas for activities to do at home</p> <ul style="list-style-type: none"> Encourage your child to tell you about The Colour Monster and all the different emotions he feels. Make faces to show the different emotions we might feel. Talk about the emotions you are all feeling and why. Find objects around the home. Play I spy to help identify initial phonemes. Please check the Foundation Stage page on the school website under the classes tab to check to are pronouncing the phonemes (sounds) correctly. Practise chant counting starting at zero. Walk from your house to the end of your garden or up and down the stairs, what number do you count to? Encourage your child to count as you lay the table, prepare a snack or play with toys. Ask your child to teach you the little monster counting song. <p>Please add any comments to the WOW star if you see or hear your child refer to any of the above learning. We will share these in school and then add stick it in your child's learning journals.</p>	<p>Observations from home</p> <div data-bbox="834 1196 1544 2033">  </div> <p>Name: _____ Date: _____</p>