



As **Readers'** we will be reading a range of texts to broaden our vocabulary, and hone retrieval, inference, prediction, explanation and summarising skills. We will also look at some of myths from Ancient Greece!



Our **topic** this half term will be history-based. We will be finding out where Ancient Greek society and events fit on a timeline. Later, we will investigate how the Greeks lived. What did they wear? Where and who did they worship? How was Ancient Greece the same and different to the age we live in today?

As **Writers** we will be using our visit to the Fitzwilliam Museum as a great opportunity to use the recount skills we will be learning this term. We will also use our play-reading skills to learn a little more about William Shakespeare and his famous work, "The Twelfth Night".

As **Actors** we will be taking to the stage to work on our production of "Troy Story". We can't wait to share with you our exciting, action-packed Greek story. It is based on the legendary Battle Troy that took place in the 12th/13th century BC!

In **RE** we will be focusing on and exploring Islam. We will investigate where Islam started, when, and by whom. What are the 5 Pillars of belief and what do these mean to Muslims and why are they so important? We will also be finding out about the holy book, the Quran, where Muslims pray and how they celebrate different special occasions.

In **PSHCE** we will be thinking about how we can manage safety and risk in our daily lives. This will link directly to many of the aspects of safety that we have been learning to manage during OPAL at break times. We will also consider how to look after our mental wellbeing and looking after our health in the sun.

THE ANCIENT GREEKS



As **Mathematicians** in **Year 3** we will be using out multiplication and division knowledge from the previous term in our focus on fractions, this term. We will be counting in tenths, recognising, finding and writing fractions with small denominators and using our knowledge of the 3, 4 and 8 times tables to support our understanding of fractions of number. **Year 4** will be learning about decimal tenths and hundredths this term. We will be rounding decimals to one decimal point, comparing decimal numbers and adding and subtracting fractions with the same with the same denominator.

In **Art** we will be creating the properties for the stage production. There will be plenty of shields, battlements and of course a wooden horse to be produced!

As **Musicians** we will be working hard to learn the words to our new songs to accompany our performance of Troy Story. We will be working with the music teacher to perform as a choir.

In **Computing** we will be using Purple Mash to practise sending emails and create branching databases in Year 3. In Year 4 we will be practising publishing skills when writing for different audiences.

In **PE** we be learning skill, patience and strategy during Tri-golf lessons. We will also be working on Greek dances for our play performance.

As **Linguists** we will be using the opportunity to practise speaking our lines as part of a team who are performing a story to an audience.

Supporting Learning at Home

- ☺ **Mathletics:** www.mathletics.co.uk – set on Fridays and due the following Thursday.
- ☺ **Maths:** Key Instant Recall Facts (KIRFs) will be sent home to learn each half term.
- ☺ **Times Tables** A target for the end of Year 3 is for children to know the 3, 4 and 8 times tables, and by the end of Year 4 is for children to know their multiplication tables up to 12×12 . It is important for children to practise their tables regularly.
- ☺ **Spelling** Children will be provided with a spelling activity to complete at home. This will be sent home on Fridays and should be returned on the following Thursday.
- ☺ **Reading book** Ideally read **daily** for at least 10-15mins. Children should bring their reading record book to school each day.

Bugclub: www.activelearnprimary.co.uk

School code: **qkc7**



Contact

For any queries or enquiries, please contact the school office using the email below:

School office:

office@pendragon.cambs.sch.uk

PE Lessons

Please ensure that your child comes in to school in their PE kit, ready for PE on the PE days below.

Pumas PE is on Mondays and Thursdays
Jaguars PE is on Tuesdays and Thursdays
Panthers PE is on Tuesdays and Thursdays.
Leopards PE is on Wednesdays and Thursdays.

If your child has long hair, please ensure they have a hair band, as long hair must be tied back for PE. It is expected that all children can remove watches/earrings for PE. If your child is unable to remove their own stud earrings these should be removed at home on PE days or micropore tape provided so they can cover them.
Thank you for your support with this.

The Haven and wellies

Each class will have a weekly time slot to use the Haven. Wellies should be brought into and kept in school so that this space can be used throughout the year.

Personal belongings in school

Your child should only come into school each day with their packed lunch, water bottle and reading book. All other resources that the children require for their learning will be provided by school.

Please can you ensure that your child has a spare change of clothes that can be kept in school, and/or a set of waterproof clothing. With OPAL, the Haven and outside learning, children are getting wet and muddy, as well as having a great time!