

MFL Subject policy

Purpose and aims

Page 193 of the National Curriculum 2014 sets out the 'Purpose of study' and the following aims relating to Foreign Languages:

Pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Throughout the teaching of Foreign Languages we also endeavour to meet the aims of the school, as set out in the school brochure.

Subject content, organisation and planning

- The National Curriculum 2014 sets out the core content to be delivered through the teaching of Foreign Languages. However, as explained in section 2 of the National Curriculum, this forms just one part of the wider School curriculum. Individual schools are *"free to include other subjects or topics of their choice in planning and designing their programme of education"*.
- Pendragon Primary School's Long term curriculum plan for MFL gives an overview of Foreign Language coverage from Years 3 to Year 6. Teachers use this as a base for medium and short term planning.
- There is no Key Stage One or Early Years element to the teaching of Foreign Languages at Pendragon Primary School.
- We endeavour to ensure learning in Foreign Languages is an engaging, creative and meaningful experience for all children. Links are made between subjects and enrichment activities such as a Year 5 and 6 French café in the Summer Term.
- Foreign Languages are taught in the form of French from years 3 to 6. French lessons are taught weekly or as blocked units of work relating to a particular topic.

Equal Opportunities and Inclusion

See Pendragon Primary's Equality statement in our school brochure.

The school is committed to working towards equality of opportunity in all aspects of school life. Our aim is to offer a Foreign Languages curriculum that is relevant and differentiated to the needs and abilities of all pupils, so that they may reach their full potential.

Assessment, Record Keeping and Reporting

- See Pendragon Primary School's Assessment Policy.

Monitoring and Evaluation

- The Foreign Languages Subject leader, under supervision of the Governors, Headteacher and Leadership Team is responsible for ongoing monitoring and evaluation in order to ensure high standards and improved outcomes across the subject.
- A Foreign Languages Subject Action Plan is shared and reviewed annually.