



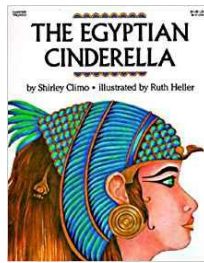
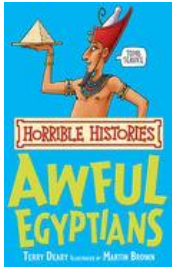
National Curriculum

As **Readers** we will be reading 'The Egyptian Cinderella' and Horrible Histories 'The Awful Egyptians'. We will read non-fiction texts linked to learning in other subjects and will ask and answer questions based on our reading to develop our reading comprehension.

As **Mathematicians** we will be developing and consolidating our multiplication and division knowledge before moving on to explore fractions. We will also be learning and practising times tables to 12, with a particular focus on 2, 3, 4, 5 and 8.

As **Writers** we will be focusing on narrative and writing explanation texts linked to our Ancient Egypt theme. Based on learning in other subjects, we will plan and write texts of our own choice in Pendragon Writers' Club.

How is life different to that of our ancestors?



As **Designers** we will be exploring structures and packaging, making different nets and using different materials. We will then move on to designing and making our own packaging for a healthy snack.

As **Historians** we will be finding out about life in Ancient Egypt. We will start by looking at daily life, jobs and roles, and compare this to our lives today. We will develop a good understanding of their rituals and beliefs by looking at artefacts, and researching using non-fiction texts.

As **Geographers** we will be using maps and atlases to locate and explore the features of Egypt, including the River Nile.

As **Scientists** we will be finding out about animals and humans and what our bodies need. We will also be learning about skeletons and linking this to mummification that took place in Ancient Egypt.

In **RE** we will be learning about the importance of Lent to Christians and briefly recapping the Easter story. We will be thinking about why people pray?

In **PSHCE** we will be learning about how we look after ourselves when we are ill and Drug Education.

In **PE** we will be learning to dance like an Egyptian and developing our games skills with a focus on football.

How did the Egyptians change the way we live today?

As **Musicians** we will develop an understanding of a wide range of music. Creating our own compositions using instruments.

In **Computing** we will continue our learning on emails and then move on to branching databases.



Pendragon Community Primary School



Jaguars Class – Mrs Marriott (Mon, Tue) Mr Edwards (Wed, Thu, Fri)

Supporting Learning at Home

- ☺ Maths: Key Instant Recall Facts (KIRFS) will be sent home to learn each half term.
- ☺ Mathletics: www.mathletics.co.uk
- ☺ Spelling: Children will be provided with a personalised spelling activity to complete at home. This will be sent on a Friday and should be returned the following Thursday.
- ☺ Bug Club: www.activelearnprimary.co.uk
- ☺ Reading
Ideally read **daily** with your child, ideally between 10-15 minutes. Please make a comment and sign the reading record.

Contact

For any queries or enquiries, please contact your child's class teacher by sending an email to the office, this will then be forwarded to the class teacher.

office@pendragon.cambs.sch.uk

PE Lessons

Please ensure that your child comes in to school wearing their PE kit, ready for PE on the PE days below.

PE is on Tuesdays and Fridays.

If your child has long hair, please ensure they have a hair band, as long hair must be tied back for PE. It is expected that all children can remove watches/earrings for PE. If your child is unable to remove their own stud earrings these should be removed at home on PE days or micropore tape provided so they can cover them. Thank you for your support with this.

The Haven and wellies

Each class will have a weekly time slot to use the Haven. Wellies should be brought into and kept in school so that this space can be used throughout the year. Jaguars will be using the Haven on Thursdays.

Library

Our class session to visit the library is on a Tuesday, during this time children have the opportunity to borrow books from the library.