PE and Sports Premium Action Plan (2020-2021)



The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Academic Year:	2020-2021
Total Funding Allocation:	£19,184
Actual Funding Spent	£19,030
(Proposed):	

Indicator 1 – Engagement of all pupils in regular physical activity			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To encourage active play during break times and lunchtimes	To purchase a Playground Games Pack from SCSSP.	£280	 More pupils engaging in physical activity during break and lunch times. Pupils encouraged to work on teamwork and socialising. A decrease in the number of friendship issues with pupils engaged in activities. Midday supervisors more confident leading activities during lunch times.
	To train midday supervisors to lead activities to encourage more pupils to be physically active.	£220	
To provide children with greater opportunity to learn how to swim and improve their existing swimming skills.	To provide swimming lessons (on top of the existing swimming lessons for Year 4) for Year 5 and 6 pupils.	£400	 Most children leaving Year 5 will be able to swim further than the statutory 25 metres outlined by the national curriculum.
To ensure PE lessons have high participation rates and are not missed due to forgotten kit.	To purchase further spare kit for each year group in a range of sizes so that children do not miss out on lessons due to forgotten kit. This will need to	£300	 Participation rates in PE lessons will increase and children will only not participate in lessons due to illness or injury. Evidenced via lesson observations.

	include footwear and suitable outdoor clothing.		
To inspire pupils to achieve their best.	To hire a sporting athlete to deliver an inspirational full-day visit.	£500	 Pupils taught valuable life skills, e.g. goal setting, resilience, responsibility, determination, self-belief. Pupils offered a practical workshop to challenge themselves.
Indicator 2 – Profile of PE and sport is ra	ised across the school as a tool for whole s	chool improvement	
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To encourage a healthy and active lifestyle within school time	To train the next generation of 'Play Leaders'.	£160	 Increased participation and demonstration of an active lifestyle during the school day. 16 children (4 from each Year 5 class) will be trained young sports leaders. Games and activities evidenced during break and lunch times on the playgrounds at least once a week. Children supporting activities during Sports Days and transition periods. Children used as a focus group, helping staff to make key decisions about allocation of funding.
To encourage our least active pupils to	To pay for specific children to	£500	Least active children identified
engage with physical activities which	participate in after-school clubs of their		 Number of children attending extra-
they can enjoy.	choice in order to encourage a healthy lifestyle.		curricular activities to increase.
Indicator 3 – Increased confidence, know	wledge and skills of all staff in teaching PE a	and sport	
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To ensure staff members remain informed and supported around all elements of physical education and school sport to ensure continued high quality provision is achieved.	To identify areas for development within teacher's current knowledge and skills, and supply appropriate CPD to meet these needs	£220 (Whole School Twilight Training)	 Staff members will receive regular updates and support relating to PE and school sports to ensure the profile remains of high

	To secure one free place on all SSP Training courses	£200	importance in relation to whole school improvement plans.Impact will be evidenced via staff audit.
To develop staff skills in the teaching of PE whilst also developing physical literacy within the youngest students	To hire a PE specialist to support teachers with the planning and teaching of PE.	£5780	 Children will receive high-quality PE from qualified, specialist coaches. Staff will be given the opportunity to upskill their own knowledge and skills based on what they observe, applying what they see to future planning and teaching.
To ensure staff remain confident and comfortable when teaching PE lessons, demonstrating the need to be appropriately dressed.	To purchase new staff kit for the teaching of PE lessons and sports competitions.	£1000	 Staff will be confident and comfortable when teaching all PE lessons in all seasons. Evidenced via staff audit
To develop and support the role of PE subject leader.	To hire PE subject leader support through SCSSP.	£300	• PE subject leader to be supported with the skills to develop and improve the role.
Indicator 4 – Broader experience of a ra	nge of sports and activities offered to all pu	upils	
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To promote a love of sport and activity through opportunities to access a wide range of activities across the school.	To purchase new equipment and replenish damaged equipment to be used in PE lessons in order to give the children access to a broad range of sports and activities	£1000	 All children to have access to a range of sport and activities within weekly PE lessons. A wide range of different sporting interests will be catered for.
	To inspect and maintain equipment already in school so that all children can engage with a broad range of activities safely.	£1000	 Other activities such as further OAA equipment and resources will also be purchased to interest and challenge children in a variety of ways. 'Wait time' is reduced in lessons so that children are active for a higher percentage of PE lessons. Safe equipment is provided for children whilst participating in PE lessons.

To provide a range of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations.	To hire St Ives Football Club, Kate and teachers to run lunch time and after school clubs.	£1000 (St Ives Football Club) £3000 (Kate Bunch) No additional cost for teachers running clubs	 An increase uptake in the number of pupils attending extra-curricular activities. An increased number of pupils being active.
To provide Key Stage 2 pupils the chance to try inclusive sports.	To hire the Limitless Games event from SCSSP.	£300	 Key Stage 2 pupils to challenge their assumptions, learn to respect people's differences and explore their understanding of what they can do whilst experiencing a number of inclusive and fun sporting activities.
To provide Key Stage 1 pupils the chance to try yoga	To hire Yoga for kids sessions through SCSSP.	£220	• Pupils supported with the development of their core strength, posture, balance and coordination whilst also improving concentration.
To provide Foundation Stage pupils the chance to try Balanceability.	To hire Balanceability sessions through SCSSP.	£250	 Pupils given the skills to ride a pedal bike without stabilisers. Pupils improve their balance.
Indicator 5 – Increased participation in	competitive sport		
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To provide all pupils in Key Stage 2 with the opportunity to participate in competitive sport.	To maintain membership with SCSSP in order to attend Key Stage 2 competitions and festivals	£900	• Most pupils (80%) will have the opportunity to participate in sports competitions and festivals across all parts of the school, promoting enjoyment and participation in sport and a healthy lifestyle.
	To provide travel to competitions and festivals held within school hours and cover staff spent at these events.	£1000	
To provide all pupils with the opportunity to compete in intra-school competition.	To purchase equipment needed for new intra-school competitions, such as indoor athletics.	£500	 All pupils in the school would have competed for their house at a range of competitions throughout the year. Pupils are exposed to new activities. Pupils develop key skills such as team work and respect towards winning and losing.