

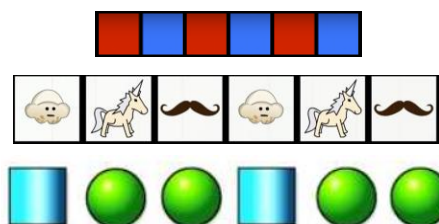
## Learning Overview for week ending 24<sup>th</sup> March

### Literacy

- Introduced trigraph ear.
- Independently practised cursive letter formation for graphemes learnt so far.
- Introduced adjacent consonant clusters, two phonemes that blend together e.g. sw, sn, st, sl, cl, pl, gl, bl, tr, cr, br, pr, gr, dr squ.
- Segmenting words, t-r-u-ck, c-r-a-b, p-l-u-g, s-l-u-g, spotting the adjacent consonant cluster and having a go at writing these too.
- Spelling common words – I, we, went, the, to
- Creating our own bear hunt map of obstacles, we may find at the beach, then using these to retell our own stories.
- Discussing and exploring adjectives for the beach using our senses - crunchy, soft, gritty etc.
- Talking about our trip to Ferry Meadows and writing a recount of our day.
- Writing simple sentences, remembering to include finger spaces between words.

### Maths

- Counting on to 40 and back in ones from 15, then 20.
- Using our fingers to show different numbers for example show me 2, 5 etc.
- Subitising objects to 6 and spotting dot patterns up to 6 on a dice and dominoes.
- Using dominoes to help learn KIRFs to 6
- Learning about different repeating patterns including AB (two different objects), ABC patterns (three different objects) ABB (two different objects but one repeated twice)
- Orienteering in the park, using clues and a map to locate places using directional and positional language.



### IMPORTANT MESSAGES

- Use **all** phonics flashcards to make ccvc words for your child to read (plug, crab, truck, swim).
- Over the weekend read a book on bug club (login details are in the back of your child's reading record) don't forget to write it in your child's reading book.
- Please remember to read the phonics book at least three times over the period of a week – this will really help your child to develop their confidence and fluency skills.
- Practise reading words in the wallet by sight. How fast can you say them? Have a go at spelling the words too! Make sentences to copy.
- Play spot the digraph/ trigraph (ow, oi, er, ear and air) in books, magazines, on posters around the house and when out and about.
- Have a go at dragon's den (phase 2 all / 3 set 1-7 both consonant digraphs and vowel digraphs to ear) on Phonics play. Go to [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  
Log in- dragon123  
Password: 2020elephants
- Mathletics is a great platform to rehearse mathematical skills (login details are in the back of your child's reading record).
- Continue to learn all KIRFs sent home so far since September.

Thank you in advance.  
Mrs Marshall and Mrs Willmore

Please add any comments to the WOW star if you see or hear your child make reference to any of the above learning. We will share these in class before adding to their learning journals.

### Observations from home



Name:

Date: