

## Learning Overview for week ending 28<sup>th</sup> April

### Literacy

- Introduced digraphs ea, ow and trigraph ure.
- Independently practised cursive letter formation for graphemes learnt so far, with a focus on the digraphs, ai, ar.
- Introduced phase 4 words said, so, went, from, saw, come, some, help, like, have.
- Practised blending and segmenting adjacent consonant clusters, (two phonemes that blend together) e.g. s-t-e-m, t-r-ow-el.
- Introduced and sequenced events to the book Jaspers Beanstalk.
- Created our own Jasper Beanstalk maps using key events and then using these to retell our own stories.
- Refreshed knowledge of sequencing language, first, then, next, after that, finally and used when retelling our stories.
- Practised writing a sentence, using capital letters, finger spaces and a full stop.

### Maths

- Counted on to 40 and back in ones from 15, then 20. Counting in 2s to 10.
- Subitising objects to 6.
- Used our fingers to show different ways to make 7.
- Discovered addition and subtraction facts for 7 using, Numicon and dominoes.
- Introduced the concept of time using first, next, last and sequenced events such as breakfast, sleeping, brushing teeth into these concepts.
- We then looked at activities we do in the morning, afternoon and at night time, and ordered these.
- Learnt about the days of the week.



### IMPORTANT MESSAGES

- Use **all** phonics flashcards to make ccvc words for your child to read.
- Practise reading words in the wallet by sight. How fast can you say them? Can you beat your score?
- Play spot the digraph/ trigraph (ea, ow, ear, ure and air) in books, magazines, on posters around the house and when out and about.
- Ask your child to re-tell you the story of Jaspers Beanstalk, they could even have go at drawing a story map and writing a sentence to say what happened.
- Have a go at rocket rescue (phase 3) on Phonics play. Go to [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  
Log in- dragon123  
Password: 2020elephants
- Complete tasks set on Mathletics

Please could we also have any empty cardboard boxes, tubes and bottle tops you may have at home in for our junk modelling.

Thank you in advance.

Mrs Marshall and Mrs Willmore

Please add any comments to the WOW star if you see or hear your child make reference to any of the above learning. We will add please to their learning journals.

### Observations from home



Name:

Date: