



## PE and Sports Premium Impact Review (2022-23)

Indicator 1 – Engagement of all pupils in regular physical activity				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To provide swimming lessons to Year 4 pupils including travel to swimming facilities.	<ul style="list-style-type: none"> <li>All Year 4 pupils were provided with the opportunity for swimming lessons.</li> </ul>	Cost covered by Core Curriculum budget/Donations from Friends of Pendragon	<ul style="list-style-type: none"> <li>70% of Year 4 could swim at least 25m unaided.</li> </ul>	<ul style="list-style-type: none"> <li>Continue for the next academic year. Top up swimming for Year 5 and 6. Additional year group to attend lessons.</li> </ul>
To inspire pupils to achieve their best	<ul style="list-style-type: none"> <li>BMX Champion Mike Mullen attended a full day visit. Lead an assembly on self-belief and two sessions with Year 6 pupils riding BMX bikes.</li> <li></li> </ul>	£520	<ul style="list-style-type: none"> <li>All Year 6 pupils took part in BMX exercises, riding bikes on a course set up on the playground.</li> </ul>	<ul style="list-style-type: none"> <li>Sporting athlete to be booked again through SCSSP next year.</li> </ul>
To encourage active play during break times and lunchtimes	<ul style="list-style-type: none"> <li>To purchase new equipment for break and lunch times.</li> <li>Training for Play Leaders to lead activities at lunch times</li> <li>To invested in OPAL scheme for active lunch times</li> </ul>	£6079	<ul style="list-style-type: none"> <li>Equipment was used during break and lunch times.</li> <li>Play leaders began to lead activities at lunch times.</li> <li>OPAL mentor hired to provide support with first stages of the scheme.</li> </ul>	<ul style="list-style-type: none"> <li>Audit to be completed on existing equipment and decide what can be used alongside new lunchtime activities.</li> <li>OPAL scheme to continue, investment of time, money and resources into making break and lunch times more active, inclusive and enjoyable.</li> </ul>

Indicator 2 – Profile of PE and sport is raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To supply cover to release PE subject leader to lead change and ensure whole school improvement.	<ul style="list-style-type: none"> <li>• Whole school planning assessed.</li> <li>• Resource audits</li> <li>• Parent survey conducted</li> </ul>	£440	<ul style="list-style-type: none"> <li>• Audit of equipment required to improve the teaching of PE in the school</li> </ul>	<ul style="list-style-type: none"> <li>• Dates and actions to be completed during the next academic year.</li> <li>• Pupil and Parent voice to be conducted.</li> </ul>
Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To develop staff skills in the teaching of PE whilst also developing physical literacy within the youngest students	<ul style="list-style-type: none"> <li>• PE specialist hired through SCSSP to support with the teaching of PE.</li> </ul>	£5890	<ul style="list-style-type: none"> <li>• ECTs given support with how to deliver PE.</li> <li>• All year groups given support with teaching PE.</li> <li>• Year 1 and 3 given support with planning of new PE units.</li> </ul>	<ul style="list-style-type: none"> <li>• PE Specialist to be used again next academic year to support new members of staff and other teachers with the teaching of PE including the new PE scheme.</li> </ul>
To purchase new PE scheme of work	<ul style="list-style-type: none"> <li>• Invested in a 5 year subscription for Get Set 4 PE.</li> </ul>	£2150	<ul style="list-style-type: none"> <li>• All teaching staff to start using the new scheme for all units of PE</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring of the new scheme, how teachers are finding it, feedback from teaching staff and pupil voice.</li> </ul>
Indicator 4 – Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To purchase new equipment and replenish damaged equipment to be used in PE	<ul style="list-style-type: none"> <li>• Speed Stacks</li> <li>• Bibs for competition</li> </ul>	£2226.79	<ul style="list-style-type: none"> <li>• By keeping our PE equipment in good condition has ensured</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to monitor equipment and act upon feedback from staff and</li> </ul>

lessons in order to give the pupils access to a broad range of sports and activities.	<ul style="list-style-type: none"> <li>• Equipment inspected and maintained for safe use</li> <li>• Climbing Wall Maintenance</li> <li>• Bench Maintenance</li> </ul>		we have suitable resources to use. New equipment has been purchased to ensure active lunchtimes will happen.	<p>pupils, replacing old equipment.</p> <ul style="list-style-type: none"> <li>• Equipment to be annually inspected and maintained wherever necessary.</li> </ul>
To provide Key Stage 1 pupils the chance to try yoga	<ul style="list-style-type: none"> <li>• Hired Yoga for kids sessions through SCSSP.</li> </ul>	£250	<ul style="list-style-type: none"> <li>• All Year 1 pupils took part in a new activity, one which could be used to support wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>• Hire Yoga for Kids again for Year 1.</li> </ul>
To provide Year 2 pupils the chance to try Scooterbility.	<ul style="list-style-type: none"> <li>• Year 2 had Scooterbility sessions through SCSSP</li> </ul>	£250	<ul style="list-style-type: none"> <li>• All Year 2 pupils were given the opportunity to ride a scooters and gain confidence with scootering</li> </ul>	<ul style="list-style-type: none"> <li>• Hire Scooterbility for Year 2 again.</li> </ul>
To provide Foundation Stage pupils the chance to try Balanceability.	<ul style="list-style-type: none"> <li>• Foundation Stage had Balanceability Sessions through SCSSP</li> </ul>	£250	<ul style="list-style-type: none"> <li>• All foundation stage pupils were given the opportunity to ride a balance bike and gain confidence with bike riding.</li> </ul>	<ul style="list-style-type: none"> <li>• Hire Balanceability for Foundation Stage.</li> </ul>
To provide a Team Building and Sport Stacking Event Days.	<ul style="list-style-type: none"> <li>• Key Stage 2 classes attended Team building and sport stacking events day to build on their teamwork, perseverance and coordination.</li> </ul>	£720	<ul style="list-style-type: none"> <li>• Pupils were fully engaged in the days and asked to be able to take part in the activities throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>• Event Days to happen again the following year.</li> <li>• Sport Stacking set to be bought for classes to use throughout the year.</li> </ul>
Norwich City Football coaches to provide lunchtime support during the summer term.	<ul style="list-style-type: none"> <li>• Pupils were able to play football at lunchtimes with the support of a qualified coach.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>• Pupils were engaged in the activity and had a member of staff just monitoring them.</li> </ul>	<ul style="list-style-type: none"> <li>• Coaches to be hired again for the following year.</li> </ul>

Indicator 5 – Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To maintain membership with SCSSP in order to attend Key Stage 2 competitions and festivals.	<ul style="list-style-type: none"> <li>Attended a range of competitions organised by SCSSP</li> </ul>	£900	<ul style="list-style-type: none"> <li>Pupils were able to learn and develop the key skills of winning and losing with respect towards the opposition.</li> <li>Gold Award Sports Mark was secured due to the level of invested into the Sports Partnership.</li> </ul>	<ul style="list-style-type: none"> <li>Funding will be allocated to both competition and transport next year, so that more children continue to share the same opportunities.</li> <li>Enter a range of different competitions.</li> <li>Extra intra-school competitions to happen.</li> </ul>
To provide transport to attend competitions and events	<ul style="list-style-type: none"> <li>Transport arranged for hockey, cross country, rugby, netball and tennis events</li> </ul>	£477.48	<ul style="list-style-type: none"> <li>Pupils were able to attend competitions</li> </ul>	<ul style="list-style-type: none"> <li>Funding will be allocated for transport again for events where sharing with other schools is not possible.</li> </ul>
Total Spend	£21,153.27			