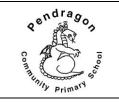


## Pendragon Community Primary School

## Foundation Stage – Long Term Planning – 2015-16

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED		<ul> <li>Follo</li> <li>Exp</li> <li>Turn taki</li> <li>Playing</li> <li>Making</li> <li>Developin</li> <li>Resol</li> <li>Express own</li> </ul>	<ul> <li>Moving on</li> <li>Describing self – likes/dislikes, strengths, areas of development</li> </ul>			
Physical Dev	<ul> <li>Dressing/undressing</li> <li>Personal hygiene – toileting, hand washing</li> <li>Use of dominant hand/pencil grip</li> <li>Using tools correctly such as scissors, pencils, paintbrush</li> <li>Travelling in different ways – negotiating space</li> <li>Cooking</li> </ul>	<ul> <li>Letter formation</li> <li>Cooking</li> <li>Bench work</li> <li>Teach basic playground games</li> <li>Balls/beanbags/hoops</li> <li>Travelling in different ways – negotiating space</li> <li>Obstacle courses</li> </ul>	<ul> <li>Letter formation</li> <li>Cooking</li> <li>Plasticene – party food</li> <li>Fine motor development – mark making for shield</li> <li>Travelling in different ways – negotiating space</li> <li>Large Gym equipment</li> </ul>	<ul> <li>Letter formation</li> <li>Cooking</li> <li>Travelling in different ways – changing speed and direction</li> <li>Ball skills - Partner work</li> <li>Large Gym Equipment</li> </ul>	<ul> <li>Letter formation</li> <li>Cooking</li> <li>Team games</li> <li>Bat and ball</li> <li>Uni hock sticks</li> <li>Healthy Foods</li> <li>Dance</li> </ul>	<ul> <li>Letter formation</li> <li>Cooking</li> <li>Prep for Sports Day</li> <li>Obstacles</li> <li>Team games</li> <li>Dance</li> </ul>
Com & Lang	<ul> <li>Listening to others</li> <li>Expressing ideas</li> <li>Building vocab</li> <li>Following instructions</li> </ul>	<ul> <li>Talk about fav toy</li> <li>Ask questions</li> <li>Describe objects</li> <li>Follow instructions</li> </ul>	<ul> <li>Asking questions</li> <li>Hot seating</li> <li>Use language to imagine and recreate roles</li> </ul>	<ul> <li>Describe story settings</li> <li>How and why questions</li> <li>Respond to stories and events</li> <li>Talk about past events</li> </ul>	<ul> <li>Follow a story without prop</li> <li>Extend vocab</li> <li>Use talk to organise and sequence events</li> </ul>	<ul> <li>Describe story setting, events, characters</li> <li>Awareness of story structure</li> <li>Talk about past events</li> <li>Extend vocab</li> <li>Retell stories</li> </ul>
Literacy	<ul> <li>Letters and sounds phase 2</li> <li>ORT characters</li> <li>Recognising and writing name</li> </ul>	<ul> <li>Letters and sounds phase 2/3</li> <li>Labels and simple captions</li> <li>Poetry – Bonfire Night</li> <li>Bear Hunt</li> </ul>	<ul> <li>Letters and sounds phase 3</li> <li>Paper Bag Princess</li> <li>George and the dragon</li> <li>Poetry – My Pet</li> <li>Lists</li> </ul>	<ul> <li>Letters and sounds phase 3/4</li> <li>Non fiction</li> <li>Labels and captions</li> <li>Bear on a bike</li> <li>Mrs Armitage on wheels</li> <li>Recount</li> </ul>	<ul> <li>Letters and sounds phase 4</li> <li>Jaspers Beanstalk</li> <li>Handas Surprise</li> <li>Instructions</li> <li>Retell a story</li> </ul>	<ul> <li>Letters and sounds phase 5</li> <li>Story writing</li> <li>Retell a story</li> <li>Hungry Caterpillar</li> <li>Three Little Pigs</li> <li>Information leaflets</li> <li>Recount</li> </ul>



## Pendragon Community Primary School

## Foundation Stage – Long Term Planning – 2015-16

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<ul> <li>Introduce Numicon</li> <li>Counting</li> <li>Length – comparison</li> <li>2d shape</li> </ul>	<ul> <li>Positional language</li> <li>3d shape</li> <li>Repeating patterns</li> <li>Addition and subtraction</li> </ul>	<ul> <li>Repeating patterns</li> <li>Mass - comparision</li> <li>Money</li> <li>Sharing/doubling</li> <li>2d shape</li> </ul>	<ul> <li>Addition and Subtraction</li> <li>Capacity- comparsion</li> <li>3d shape</li> <li>Directional language</li> <li>Ordinal numbers</li> <li>Traffic survey</li> </ul>	<ul> <li>Length/height - measure</li> <li>Capacity – measure</li> <li>Addition and subtraction</li> <li>Money</li> <li>Time</li> </ul>	<ul> <li>Mass – measure</li> <li>Time</li> <li>Doubles and halves</li> <li>Addition and subtraction</li> <li>Sorting and classifying</li> <li>Odd and even</li> </ul>
Und. the World	<ul> <li>2 Simple</li> <li>My World</li> <li>Similarities/difference</li> <li>Likes/dislikes</li> <li>All about me boxes</li> <li>Our family</li> <li>Our senses</li> </ul>	<ul> <li>Beebots</li> <li>Toys old and new inc bears</li> <li>Folk museum box</li> <li>How toys work</li> <li>Materials</li> <li>Bonfire Night</li> <li>Christmas story</li> </ul>	<ul> <li>Castles</li> <li>Kings, Queens, Princes &amp; princesses</li> <li>Visit?</li> <li>2 simple – Shield</li> </ul>	<ul> <li>Trainc survey</li> <li>Constructobots</li> <li>Forms of transport</li> <li>Vehicle day</li> <li>Bring bike/scooter to school</li> <li>Visit Fire Station</li> <li>Visit Nene</li> <li>Places in the World</li> </ul>	<ul> <li>Growing – beans, flowers</li> <li>Tasting different fruits</li> <li>Where in the world does fruit come from?</li> <li>Locate countries on globe</li> </ul>	<ul> <li>Den building</li> <li>Walk around Papworth</li> <li>Materials</li> <li>Animal habitats</li> <li>Visit environmental area</li> </ul>
Expressive Arts & Design	<ul> <li>Singing nursery rhymes</li> <li>Naming musical instruments</li> <li>Mark making through work of famous artist</li> <li>Collage</li> <li>Making hasps using body, ribbons and scarves</li> </ul>	<ul> <li>Make cup and ball</li> <li>Wood work</li> <li>Movement of toys/puppets/soldiers</li> <li>Make a rocket</li> </ul>	<ul> <li>Junk model castle</li> <li>Printing – Shield</li> <li>Threading jewellery</li> <li>Paper bag prince/princess</li> <li>Chinese dragon dance</li> <li>Colour mixing</li> </ul>	<ul> <li>Design and make a junk model vehicle</li> <li>Make a sail for a boat</li> <li>Construct different vehicles using a range of materials (large &amp; small)</li> </ul>	<ul> <li>Observational drawings</li> <li>Pastels</li> <li>Collage</li> <li>Seed flower in clay</li> <li>Colour mixing</li> <li>Dance – seed - flower</li> </ul>	<ul> <li>Make a home for a pig</li> <li>Add music to retell story of Three Pigs</li> <li>Clay mini beasts</li> <li>Explore texture</li> </ul>