

## Learning Overview for week ending 17<sup>th</sup> September

<b>Literacy</b> <ul style="list-style-type: none"><li>• Recognising own name</li><li>• Mark making using fingers, paint brushes, pens and chunky chalk.</li><li>• Mark making different lines and shapes. Using the language up, down side to side, left, right, across, back and around.</li><li>• Listening to the stories 'Colour Monster goes to school' and 'The Colour Monster'</li><li>• Telling a story using pictures.</li><li>• Talking about characters, events and emotions when discussing books.</li><li>• Learning emotion words including happy, cheerful, sad, upset, angry, cross, fear, scared, frightened, worried, calm, chilled and relaxed.</li><li>• Identifying the initial phoneme (sound) of our name.</li><li>• Hearing the initial phoneme (sound) in words using objects.</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>• Counting on and back from 0 in ones to 5, then 10, 15 and 20</li><li>• Counting objects and saying how many there are altogether.</li><li>• When counting objects encouraging the children to touch and move them as they count.</li><li>• Rolling a spotty dice so we can become familiar with knowing the patterns and which number they represent. This is called subitising.</li><li>• Taking turns to roll a spotty dice, saying the number then counting objects into a jar. The winner is the person who fills their jar first.</li><li>• Singing counting songs including 1 little, 2 little 3 little monsters, 1,2,3,4,5 once I caught a fish alive</li></ul>
<b>Ideas for activities to do at home</b> <ul style="list-style-type: none"><li>• Encourage your child to tell you about The Colour Monster and all the different emotions he feels.</li><li>• Make faces to show the different emotions we might feel.</li><li>• Talk about the emotions you are all feeling and why.</li><li>• Share your child's school book together telling the story using the pictures.</li><li>• Find objects around the home. Play I spy to help identify initial phonemes.</li><li>• Practise chant counting starting at zero. Walk from your house to the end of your garden or up and down the stairs, what number do you count to?</li><li>• Ask your child to teach you the little monster counting song.</li><li>• If your child does not have any wellies in school, please send in a pair as we will visit the Haven every Tuesday and splash in puddles on rainy days.</li></ul> <p>Please add any comments to the WOW star if you see or hear your child make reference to any of the above learning. We will share these in school and then add stick it in your child's learning journals.</p>	<b>Observations from home</b> <div data-bbox="821 1142 1460 1948"></div> <p>Name: _____ Date: _____</p>

