

Reading for Pleasure Policy



Pendragon Community Primary School

Lead person: Subject Lead

Reviewed: May 2022

Ratified by Governors: 17 May 2022

Next Review Due: Autumn 2023

Reading for pleasure policy

Intent

At Pendragon Primary School, the curriculum is carefully sequenced to ensure that knowledge and skills in all subjects are acquired, retained and built on, year upon year. It is designed to provide first hand learning experiences and to allow the children to develop interpersonal skills, build resilience, be creative and to be critical thinkers. Our curriculum embraces the community in which it is situated, recognising local history, heritage, geographical and business links and most importantly, the aspirations of all our children.

Page 13 and 14 of the National Curriculum 2014 sets out the 'Purpose of Study' and the following aims relating to reading:

- Develop a love of literature through widespread reading for enjoyment;
- Develop pupils' competence in both word reading and comprehension.

Our curriculum in Early Years ensures children learn through rich, practical opportunities linked to all seven aspects of the framework and are underpinned by the three effective characteristics of teaching and learning.

Throughout the teaching of reading we also endeavour to meet the overarching aims of the school. (REACH).

We believe that reading should be a fundamental part of childhood and a skill which should be developed to support lifelong learning.

Our aim is to develop and embed a strong, sustainable reading culture within the school community. Confident and competent readers will foster a love of reading through a rich and varied experience of texts, in which they are empowered to exercise freedoms of choice and independence.

Inspiring children to read is their fundamental right. It underpins all learning and secures a good trajectory for personal development and an understanding the world in which they live.

Implementation

We believe that a reading child is a successful child and that:

- Children deserve a rich curriculum which encourages extensive reading of books and other kinds of texts;
- Planning enables links across learning, which create a wide range of opportunities in which children can read for pleasure;

- Children will have the opportunity to experience whole books to support them in their understanding of literary structures and allow them to become absorbed in the story itself;
- The active encouragement of reading for pleasure should be a core part of every child's educational entitlement, whatever their background or attainment. Extensive reading and exposure to a wide range of texts make a huge contribution to students' educational achievement;
- Children will be encouraged to read texts which reflect their own heritage and that of other cultural groups. Children should be allowed to explore and engage with texts in their native language;
- All children should have access to a wide range of texts in different formats and genres and support in enjoying them where necessary;
- The school will engage and support parents enabling access to a full range of reading experiences. Where this is not possible, action will be taken to provide compensatory measures which allow equality of access to all children;
- Home-school relationships will promote the importance of all adults in fostering a love of reading;
- School reading should not only be seen as synonymous with attainment and judgement as this could influence children's perceptions of books and reading;
- Professional development and support for teachers will be provided to allow them to explore the huge range of printed and electronic reading materials available to enable them to support children in their reading choices.

Impact

Through well thought out curriculum design, our pupils acquire a deep body of learning over time. Opportunities to make interconnected links to prior learning and regular retrieval practice enable them to build up a bank of skills and knowledge and showcase their understanding. The impact of the curriculum is evident in the curriculum products that the children produce. These products not only showcase their learning but provide opportunities to apply that learning in more complex or abstract contexts.

The school has a commitment to evaluate the outcomes of this Reading for Pleasure statement and continually review practice to ensure all children become lifelong learners.

Equal opportunities and Inclusion

See Pendragon Primary's Equality statement in our school brochure

Assessment, Record keeping and reporting

- See Pendragon Primary's assessment policy

Monitoring and evaluation

- The English subject leader under supervision of the governors, headteacher and curriculum lead (SLT), is responsible for ongoing monitoring and evaluation in order to ensure high standards and improved outcomes across the subject.
- A subject action plan is shared and reviewed annually.