


Learning Overview for week ending 8th December

<p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • Reading and discussing books left by the Phonics Fairy. • Learning the phonemes y, z, zz and digraphs sh and ch • Blending to read cvc (consonant vowel consonant) words. • Forming graphemes (letters) for all phonemes (sounds) learned. • Segmenting cvc words in order to spell. • Learning sight words – those in your child's word wallet. • Reading and discussing the book Kipper's Toybox • Writing 'Missing posters' for our lost toys. • Reading simple sentences using a variety of reading strategies. Eg spotting sight words, using the picture clue with initial phoneme and sounding out and blending 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Counting on from 0 in ones to 30. • Count back from 15 to 0. • Recognise numerals to 5. • Subitising to 5 using dominoes, saying the number without having to count. • Discussing the language part and whole. Exploring how parts can be put together to make a whole, using everyday objects and toys such as a pen and lid, puzzle pieces, parts of a game. • Exploring how a whole number is made up of parts for example 3 can be made up of 3 parts or 2 and one more part. • Recall ways to equal 2, 3 and 4. For example 0+2, 1+1, 2+0, 1+2, 2+1, 2+2 etc. Ask your child to tell you what commutative means.
<p style="text-align: center;">Ideas for activities to do at home</p> <ul style="list-style-type: none"> • Encourage your child to tell you about books left by the phonics fairy. • Read your child's school reading book with them <u>at least three times</u> a week. • Help your child to recognise the words in their wallet by sight. Encourage them to read these by sight when reading their school book. • Practise reading words, playing any phase 2 game on www.phonicsplay.co.uk username dragon123 password 2020elephants • Practise counting. • Play a game of dominoes or spot the pattern as you roll a dice. • Write a list for Santa. Remember to encourage your child to sound out words and write the letter for any sounds they can hear. <p>Please add any comments to the WOW star if you see or hear your child make reference to any of the above learning. We will share these in school and then add stick it in your child's learning journals.</p>	<p style="text-align: center;">Observations from home</p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> Name: _____ Date: _____ </div>