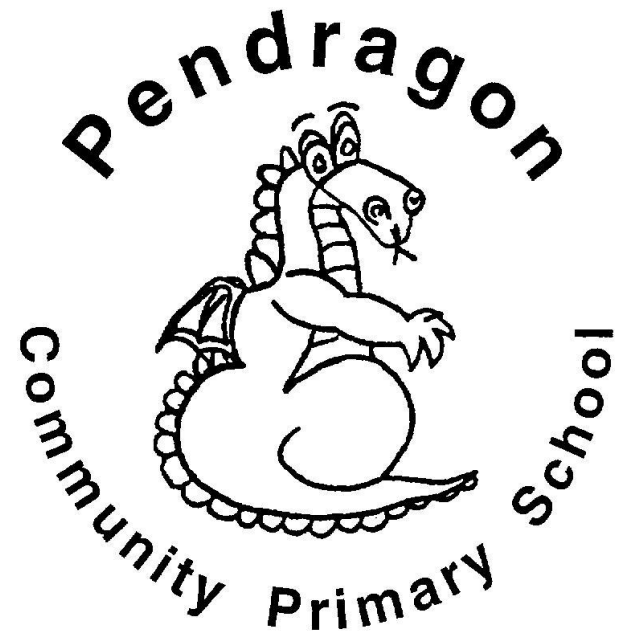


PENDRAGON COMMUNITY PRIMARY SCHOOL

Please remember that you can contact school at any time. Teachers are available every day before and after school for a quick chat. Teachers can be contacted by e mail and a longer appointment can be made at any time.

We can't solve a problem if we don't know about it!



Anti Bullying Guide for Parents

For further information please refer to the School Behaviour Policy on our school website: www.pendragon.cambs.sch.uk

Bullying damages children's and young people's physical and mental health, including their self confidence and ability to build and sustain relationships.

At our school we define bullying as:

'The intentional, deliberate repeated hurting of one person by another, where the relationship involves an imbalance of power'.

For the children at our school the definition of someone who bullies is someone who: intentionally and repeatedly hurts either physically and/or mentally.

Pendragon Primary School takes bullying behaviour very seriously.

Whilst there are no easy answers, Pendragon Primary School aims to deal with any issue proactively.

We seek to promote the safety and well being of all pupils.

We aim to develop all pupils' ability to empathise and to promote a positive approach to this issue.

Our approach to bullying behaviour

Whenever possible, a child experiencing any form of bullying will always be listened to.

- A member of staff will talk to the child about what has been happening and how they are feeling. Wherever possible, a way forward will be agreed with the child.
- After speaking to the child, the teacher will discuss the outcome of the pupil discussion with the parents/carers and share the suggested way forward. Next steps will be agreed.
- The matter will be discussed with the parents/carers of the perpetrator and any further action agreed.
- All staff are made aware of the situation.

Next steps may include:

- A restorative discussion
- A programme of meetings with an adult mentor
- Playtime and lunchtime observations may be organised
- A structured lunchtime and playtime may be organised for the child and the perpetrator
- A follow up meeting will be planned with parents/carers
- In class timetable survey to record how school is going lesson by lesson