



#### Communication and Language

- Listening to stories, poems and non-fiction, responding to the different genres
- Making up own stories and telling to others
- Listening to others – adults and friends
- Asking questions
- Talking to each other about what we do, learn and the things we make
- Learning new vocabulary linked to the theme
- Following instructions

#### Personal, social and emotional development

- Developing independence
- Following our school motto REACH Respect, Effort, Achieve, Challenge
- Sharing and taking turns with others
- Exploring how our behaviour can affect others
- Exploring ours and others identities and diversity

#### Physical Development

- Travelling in different ways walking, skipping, running, jogging, hopping and marching
- Making obstacles, balancing and climbing
- Developing fine motor control through the use of applying pressure
- Strengthening arms, legs and torso through the development of gross motor skills
- Using a variety of tools such as pens, pencils, chalk and paintbrushes to mark make different lines, simple shapes, draw more detailed pictures and form recognisable graphemes for writing

# Homes and Castles

How is life different to that of our ancestors?



#### Characteristics of Effective Teaching and Learning

#### Playing and Exploring – engagement

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

#### Active Learning - motivation

Being involved and concentrating  
Keep on trying

Enjoying achieving what they set out to do

#### Creating and Thinking Critically

Having their own ideas  
Making links  
Choosing ways to do things

#### Literacy

- Story time phonics – phase 3 phonemes
- Blending to read and segmenting to spell words containing consonant and vowel digraphs
- Learning to read key words by sight
- Writing labels, lists and simple sentences using cursive handwriting

#### Maths

- Counting objects up to 20
- Recognising and ordering numbers up to 10
- Number sense to 6, learning addition and subtraction facts related to numbers up to 6
- Subitising 1 to 6 using dotted patterns (dice)
- Consolidating 2d and 3d shapes and their properties
- Copying and creating repeating patterns

#### Understanding the World

- Exploring homes within our local community
- Finding out about castle life and comparing it to our own homes and how we live today
- Naming exterior and interior parts of a castle and talking about their purposes
- Observing the natural world outside
- Continuing to explore Winter
- Exploring changes to matter when cooking

#### Expressive Arts and Design

- Using materials and other resources to explore folds and slits as joining techniques
- Moving in time to music – medieval dancing
- Singing nursery rhymes and other songs
- Recreating stories and experiences using small world and when in the role play area



# Pendragon Community Primary School



## Kittens Class – Mrs Willmore

### Supporting Learning at Home

#### ☺ **Learning Overview**

An overview of learning will be sent home fortnightly, please read as this will give you a really good insight into what your child has been learning over a two-week period and how you can support at home. First overview will be sent Friday 13<sup>th</sup> January.

#### ☺ **Maths:**

Key Instant Recall Facts (KIRFS) sent home during the autumn term and last week (also available on the website)

To follow very soon Mathematics:  
[www.mathletics.co.uk](http://www.mathletics.co.uk)

#### ☺ **Reading:**

School reading scheme book – Every Monday your child will bring a book home to read with you. This book should be discussed and read more than once before returning the following Monday.

Every Friday, your child will choose a book from our Early Years sharing library – snuggle up and enjoy together!

Bug Club: [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

More books for your child to access. You can read one of these together at home over the weekend.

Word wallet – phase 3 words will be added once your child can read the majority of phase 2 sent throughout the Autumn term. All words in the wallet must be practised and learnt by sight (**not sounding out**).

#### ☺ **Purple Mash:**

An online platform full of activities to support learning. Look out for tasks set by your child's class teacher. Username and password is in the back of the reading record.

### Contact

For any queries or enquiries, please contact your child's teacher via the school office using the email address below:

[office@pendragon.cambs.sch.uk](mailto:office@pendragon.cambs.sch.uk)

The office will forward your message on to the class teacher. If you have an urgent message, please continue to call the office.

Entry and exit procedures.

When dropping off, please say goodbye to your child at the Foundation Stage entrance gate. On collection, once the gate has been unlocked, you will need to wait in the Foundation Stage outdoor area near to your child's classroom door.



### PE is on Monday and Wednesday

Please ensure that your child comes in to school wearing their PE kit, ready for PE on the PE days above.

If your child has long hair, please ensure it is tied back for PE. If your child has their ears pierced and is unable to remove their own stud earrings, these should be removed at home on PE days or micropore tape provided so they can cover them.

### The Haven and wellies

We will continue to visit the Haven (our environmental area) every week. Your child will need a pair of wellies that can stay in school during term time.

Foundation Stage also love to play in mud, splash in puddles and sledge down hills on snowy days so wellies are an essential item to have in school.

### Tuesday carousel

A morning of creative and investigative activities which will always include cooking! Therefore, if your child has long hair please ensure it is tied up.

### Recycling

The children are encouraged to make models and we need quite a bit of junk for them to do that, so we would be very grateful for any clean cereal boxes, small food packaging boxes and tubes to keep them going. (no toilet rolls or egg boxes please)

### Personal belongings in school

Your child should only come into school each day with their packed lunch (if they are not having a school meal), water bottle and reading record and book. All other resources that the children should require for their learning will be provided by the school.

**No water bottles in book bags please, some books have been damaged due to this!**