

English Subject Policy

Purpose and Aims

- Page 13 of the National Curriculum 2014 sets out the 'Purpose of Study' and the following aims relating to English:
 - Promoting a high standard of language by equipping children with a command of the spoken and written word;
 - Developing a love of literature through widespread reading for enjoyment.
- Throughout the teaching of English we also endeavour to meet the aims of the school (set out in the school brochure).
- See also, *Reading for Pleasure Policy*, *Phonics and Spelling Subject Policy & Guidance* and *Handwriting summary*.

Subject Content, Organisation and Planning

- The National Curriculum 2014 sets out the core content to be delivered through the teaching of English. However, as explained in section 2 of the National Curriculum, this forms just one part of the wider School curriculum. Individual schools are "free to include other subjects or topics of their choice in planning and designing their programme of education".
- Pendragon Primary School's Long term curriculum plan for English gives an overview of English coverage from Years 1 to Year 6. Teachers use this as a base for medium and short term planning.
- See Early Years Policy for *Communication & Language* and *Literacy* skills taught in Foundation Stage.
- We endeavour to ensure learning in English is an engaging, creative and meaningful experience for all children. Links are made between subjects and enrichment activities, such as trips, visitors, special days and weeks are regularly planned.
- English lessons are taught daily. In Early Years and KS1 phonics sessions take place daily, differentiated according to need. In KS2, children take part in three sessions a week to develop spelling, also differentiated according to need. Some children receive additional phonics/spelling sessions. Handwriting and additional group and guided reading sessions also take place throughout the week.

Equal Opportunities and Inclusion

- See Pendragon Primary's Equality statement in our school brochure.
- For pupils who do not achieve the age expected relevant programme of study, teachers will use a previous programme of study or a rigorous and systematic phonics programme to help the child catch up, whilst also accessing their current year's programme of study.
- Each child will have regular access to the school library and be able to select a book of their choice.

Assessment, Record Keeping and Reporting

- See Pendragon Primary's Assessment Policy.
- By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study. Formal Assessment will take place as part of the KS1 and KS2 Statutory Assessments.

Monitoring and Evaluation

- The English Subject Leader under supervision of the Governors, Headteacher and leadership team is responsible for ongoing monitoring and evaluation in order to ensure high standards and improved outcomes across the subject.
- An English Subject Action Plan is shared and reviewed annually.