Learning Overview for week ending 10th February

Literacy

- Introduced digraphs ar, oo (zoom), or, ur and trigraph igh.
- Practised cursive letter formation b, g, h.
- Introduced phase 3 words are, you, my, was, they, see, look, will, for, too.
- Segmenting words, such as, k-i-ng, qu-ee-n and having a go at writing these.
- Shared non-fiction books about castles. Discussing the outside of castles and there features such as drawbridge, portcullis, arrow slits. Talking about the rooms inside of a castle, are they the same as our rooms now? What would have happened in these rooms?
- Introduced to writing a sentence, attempted to write our own castle book and sentences about what we did at the royal banquet.

Maths

- Counted on to 40 and back in ones from 10, then 15.
- Used our fingers to show different numbers for example show me 2, 5 etc.
- Subitising objects to 5 and using spots on a domino.
- Continued to explore five by making stampolines or 5 using cubes and saying all the additions that make up 5. (see image below)
- Continued to introduce the concepts part, whole, using counters to break five into two parts that make the whole of 5.
- Introduce subtraction for 5 through the use of a castle and knights.

Ideas for activities to do at home

- Use **all** phonics flashcards to make cvc words for your child to read.
- Read books from bug club (See inside your child's reading record for log in details). As they read encourage your child to read word wallet words they spot by sight.
- Practise reading words in the wallet by sight. How fast can you say them?
- Play spot the digraph (ar, oo, oo, or ur) in books, magazines, on posters around the house and when out and about.
- Wrap up warm and go for a winter walk.
- Have a go at buried treasure (phase 2 (all / 3 set 1-7) on Phonics play. Go to www.phonicsplay.co.uk
  Log in- dragon123
  Password: 2020elephants
- Complete the journey homework and return on MONDAY 20th FEBRUARY.

Please could we also have any empty cardboard boxes, tubes and bottle tops you may have at home in for our junk modelling, we will be continuing to build some new exciting models as part of our new topic after half term.

Thank you in advance.
Mrs Marshall and Mrs Willmore

Please add any comments to the WOW star if you see or hear your child make reference to any of the above learning. We will add please to their learning journals.

Observations from home

Name: Date: