|  | | **Pendragon Community Primary School**  **Year 5 Long Term Planning 2017-2018** | | | | | | | | | | |
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|  | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **English** | Poetry-vocabulary building  Viking saga: Beowulf  Speaking-Reading project- The value of education. | | Persuasive writing: West Stow advert.  Fact files:Viking gods.  Reading:Christmas texts. | | Adventure stories: Kensuke’s Kingdom (class reader) | | Recount: RE trip  Playscript linked with filming. | | Poetry: The power of imagery  Greek myths | | Science/technology explanation: night and day  Narrative poetry: The Highwayman | |
| **Maths** | Number:  Place value  Addition, Subtraction,  Multiplication and Division  Statistics (Interpreting Data)  Prime numbers  Fractions: comparing, calculating, equivalence | | | | Number:  Fractions  Decimals  Percentages | | | | Geometry:  Properties of shape  Angles  Position and Direction  Measure:  Measuring  Converting units of measure  Perimeter and area  Volume | | | |
| **Science** | Living things and their habitats | | Forces and Magnets | | Properties and changes of materials | | | | Earth and space | | | Animals including humans-SRE |
| **Art & Design** | Viking ship figure head design drawing and painting | |  | | European artist study Matisse- printing, and applique | |  | | Pottery (Hercules History link). | |  | |
| **Computing** | An introduction to E safety | | Presenting using multi media text- powerpoint | | Research linked to Art and Geography | | Animation-story telling | | Working towards E-Safety certificate. | | | Construct a labyrinth using coding (scratch) |
| **DT** |  | | Ships and hull design | | Food-Café | |  | |  | | Construct a labyrinth game | |
| **Geography** |  | | Mapping Viking and Angle Saxon settlement | | Region in Europe: Paris/ France | | Economics comparison case study. | |  | |  | |
| **History** | Viking and Anglo Saxons  (Visit to West Stow) | | | |  | |  | | Greece and its legacy | | | |
| **Languages** | Revision and Alphabet  Numbers to 60  Hobbies | | School (subjects and opinions)  Winter | Healthy eating  French Café | | Revision of family Descriptions (linked to family) | | My Week  ‘Bear Hunt’ | | ‘Peace at Last’ (rooms in the house)  la Fête Nationale | | |
| **Music** | Don’t stop believing | | Christmas songs | Classroom Jazz | | *Composition* | | *Listening* | | History of Music Instruments of the orchestra | | |
| **PE** | Gymnastics- paired compositions | | Orienteering | | Dance styles and dance through time | | Gymnastics- press and go | | Fundamentals of movement /  Play leader training | | Batting, striking and fielding | |
| Invasion games- Football | | Fundamentals of movement with a focus on Ball in hand | | OAA- team work skills and games | | Fundamentals of movement | | Athletics- Heptathlon | | Dance- On the beach | |
| **PSHCE** | Myself and My Relationships 14  My Emotions/Good to be Me | | Conflict Resolution  Anti - Bullying | | Healthier and Safer Lifestyles  Managing Risk/Safety Contexts | | Citizenship 9  Working Together/Going for Goals | | Citizenship 10  Diversity and Communities | | Healthy and Safer Lifestyles 20  Sex and Relationships Education | |
| **Religious Education** | School: Origin and spread of religions. | | Core: What is it like to be a Christian in the Diocese of Vellore? (South India) | | Core: What can stories and images of deities tell us about Hindu beliefs? | | School: Words of Wisdom: What can we learn from reflecting on Christian, Sikh and Muslim wisdom?  Visit to Bedford | | Core: Who do people say that I am? (Jesus) | | School: Jesus: Why is Jesus an inspiration to some people? | |