|  | **Pendragon Community Primary School****Year 5 Long Term Planning 2017-2018** |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Poetry-vocabulary buildingViking saga: BeowulfSpeaking-Reading project- The value of education. | Persuasive writing: West Stow advert.Fact files:Viking gods.Reading:Christmas texts. | Adventure stories: Kensuke’s Kingdom (class reader) | Recount: RE tripPlayscript linked with filming. | Poetry: The power of imageryGreek myths | Science/technology explanation: night and dayNarrative poetry: The Highwayman  |
| **Maths** | Number:Place valueAddition, Subtraction,Multiplication and DivisionStatistics (Interpreting Data)Prime numbersFractions: comparing, calculating, equivalence  | Number:FractionsDecimalsPercentages | Geometry:Properties of shapeAnglesPosition and DirectionMeasure:MeasuringConverting units of measurePerimeter and areaVolume |
| **Science** | Living things and their habitats | Forces and Magnets | Properties and changes of materials | Earth and space | Animals including humans-SRE |
| **Art & Design** | Viking ship figure head design drawing and painting |  | European artist study Matisse- printing, and applique |  | Pottery (Hercules History link). |  |
| **Computing** | An introduction to E safety | Presenting using multi media text- powerpoint  | Research linked to Art and Geography | Animation-story telling | Working towards E-Safety certificate. | Construct a labyrinth using coding (scratch) |
| **DT** |  | Ships and hull design | Food-Café |  |  | Construct a labyrinth game |
| **Geography** |  | Mapping Viking and Angle Saxon settlement | Region in Europe: Paris/ France | Economics comparison case study. |  |  |
| **History** | Viking and Anglo Saxons(Visit to West Stow) |  |  | Greece and its legacy |
| **Languages** | Revision and AlphabetNumbers to 60Hobbies | School (subjects and opinions)Winter | Healthy eatingFrench Café | Revision of family Descriptions (linked to family) | My Week‘Bear Hunt’ | ‘Peace at Last’ (rooms in the house)la Fête Nationale |
| **Music** | Don’t stop believing | Christmas songs | Classroom Jazz | *Composition* | *Listening* | History of Music Instruments of the orchestra  |
| **PE** | Gymnastics- paired compositions | Orienteering | Dance styles and dance through time | Gymnastics- press and go | Fundamentals of movement / Play leader training | Batting, striking and fielding |
| Invasion games- Football | Fundamentals of movement with a focus on Ball in hand | OAA- team work skills and games | Fundamentals of movement | Athletics- Heptathlon | Dance- On the beach  |
| **PSHCE** | Myself and My Relationships 14My Emotions/Good to be Me | Conflict ResolutionAnti - Bullying | Healthier and Safer LifestylesManaging Risk/Safety Contexts | Citizenship 9Working Together/Going for Goals | Citizenship 10Diversity and Communities | Healthy and Safer Lifestyles 20Sex and Relationships Education |
| **Religious Education** | School: Origin and spread of religions. | Core: What is it like to be a Christian in the Diocese of Vellore? (South India) | Core: What can stories and images of deities tell us about Hindu beliefs? | School: Words of Wisdom: What can we learn from reflecting on Christian, Sikh and Muslim wisdom?Visit to Bedford | Core: Who do people say that I am? (Jesus) | School: Jesus: Why is Jesus an inspiration to some people? |