|  | **Pendragon Community Primary School**  **Pumas Class – Miss Cracknell** | | | | | | | | Image result for puma |
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| **National Curriculum** | | | | | | | | | |
| As **Readers** we will be reading ‘Stone Age Boy’, ‘Cave Baby’ and ‘Stig of the Dump’. We will read non-fiction texts linked to learning in other subjects and will ask and answer questions based on our reading to develop our reading comprehension. | | | | As **Mathematicians** we will be developing a variety of skills including problem solving; interpreting bar charts and tables; 2D shape; angles, right angles and estimation.  We will also be learning and practising times tables to 12, with a particular focus on 3, 4 and 8. | | As **Writers** we will focusing on poetry, traditional tales and fables all linked to our Stone Age theme. Based on learning in other subjects, we will plan and write texts of our own choice in Pendragon Writers' Club. | | | |
| [Image result for stone age boy](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjfkYmTsbTYAhXKtxQKHY6dCP0QjRwIBw&url=https://www.amazon.co.uk/Stone-Age-Boy-Satoshi-Kitamura/dp/1406312193&psig=AOvVaw2ulVWN_0Ole9XLRNrpXjDs&ust=151481429295278) [Image result for cave baby](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiytvWssbTYAhXDXhQKHWTPDZAQjRwIBw&url=https://www.amazon.co.uk/Cave-Baby-Julia-Donaldson/dp/B00974S4PS&psig=AOvVaw3QyEtDLVMR5yuFrfcO18JH&ust=151481435114835) | | | | As **Scientists** we will be learning all about rocks. We will explore how they are formed, compare different types, and understand the production of fossils. We will also learn how to conduct a fair test, make predictions and record findings in different ways. | | | |
| [Image result for stone age](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjTs5mburTYAhUBtxQKHbTeA48QjRwIBw&url=http://www.bbc.co.uk/guides/z34djxs&psig=AOvVaw2v4KO5AoWxcQnowcPpvHe5&ust=151481668735829)  Yabidabidoo  Stone Age  As **Musicians** we will develop an understanding of a wide range of music and create our own compositions using instruments in groups.  In **Computing** we will be learning about basic programming. We will learn how to use Scratch to create algorithms. We will design, code and create our own computer games. | |
| As **Artists** we will be influenced by nature, and will look at the work of Andy Goldsworthy. We will also be inspired by prehistoric cave drawings and use a variety of media, including making our own paints, to recreate this effect. | | | | In **RE** we will be learning about the prayer and what it means to different people. We will also focus on the story of Easter.  In **PSHCE** we will be exploring what it means to have a healthy lifestyle and how to safely manage risk. We will also focus on working together and challenging ourselves.  In **PE** we will learn to work as a team and tackle a variety of strategy games during indoor PE. We will also continue to develop our ball handling skills in outdoor PE. | | | |
| As **Historians** we will be finding out about life in the Stone, Bronze and Iron Ages. We will start by looking at daily life, jobs and roles, and compare this to our lives today. We will develop a good understanding of their rituals and beliefs by looking at artefacts, and researching using non-fiction texts.  As **Geographers** we will be using maps and atlases to locate settlements and develop a good understanding of how maps work. | | | |
| **Curriculum Drivers** | | | | | | | | | |
| **Enquiry and Risk Taking** | | **Emotional Awareness** | | | **Ambition** | | | **Community and Diversity** | |
| As people with enquiring minds we will: | | As emotionally aware people we will: | | | As people with ambition we will: | | | As members of a diverse community we will: | |
| * Know that we can succeed and begin to know what we need to do to achieve goals (next steps). * Take responsibility for our own learning and work hard. * Try new things, express our doubts and fears and learn from our mistakes. * Find out how others have challenged themselves to achieve their ambitions. | | * Consider the feelings of characters in different texts. * Think about our own feelings and those of our peers as we develop strategies for working as a team. * Discuss different ways we can stay safe, including when using the Internet. | | | * Know that we can succeed and know what we need to do to achieve goals (next steps). * Take responsibility for our own learning and work hard. * Try new things, express our doubts and fears and learn from our mistakes. * Find out how others have challenged themselves to achieve their ambitions. | | | * Use questions as the starting point for our learning e.g. How was life in the Stone Age different to our lives today? * Find out about the similarities and differences between people within our community. | |
| **🡨 🡨 🡨 🡨 Use of our environment and the acquisition of knowledge of the world 🡪 🡪 🡪 🡪** | | | | | | | | | |
| **Supporting Learning at Home**   * **Maths**   Work will be provided to practice what has been learned in class as an activity on **Mathletics**:[www.mathletics.co.uk](http://www.mathletics.co.uk/)  Key Instant Recall Facts (KIRFs) will be sent home to learn each half term.   * **Spelling**.   Children will be provided with a spelling activity to complete at home. This will be sent on Friday and should be returned on the following Thursday.   * **Reading**   Ideally read **daily** with your child. Please make a comment and sign the reading record. Children can also read a range of books on **Bug club:** [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) | | | | **Library Books**  Our Library session, when library books can be changed, is Wednesday. Please remember it is also open at lunch times.  **Support in class**  We are always happy to have helpers in class, if you are interested, please contact your child’s class teacher by email or after school. Or if you cannot commit on a regular basis, remember you can offer ‘one-off’ support too!  **Contact** Please feel free to come and talk to me about any concerns you may have. You can catch me for quick question before and after school, or make an appointment by contacting the office or e-mailing directly. Miss Cracknell  [ecracknell@pendragon.sch.uk](mailto:ecracknell@pendragon.sch.uk) | | | | **PE Lessons**  **Please ensure that PE kits are in all week, as the days may change to accommodate the weather.**  **Indoor PE is on Tuesday and outdoor PE is on Wednesday.** All uniform and kit must be named or it is difficult to reunite it with your child if it gets muddled up!  If your child has long hair, please ensure they have a hair band, as long hair must be tied back for PE. It is expected that all children can remove watches/earrings for PE. If your child is unable to remove their own stud earrings these should be removed at home on PE days or micropore tape provided so they can cover them.  Thank you for your support with this. | | | |