|  | **Pendragon Community Primary School**  **Year 6 – Miss Jupe, Mrs Groves and Miss Scott** | | |  |
| --- | --- | --- | --- | --- |
| **National Curriculum** | | | | |
| As **Readers** we will studying the text ‘Windrush Child’ by Benjamin Zephaniah linked to our History topic.We will also analyse and explore a variety of texts from Black History including ‘The Caged Bird’, ‘I Have a Dream’ and ‘Young, Gifted and Black’. As well this we will study a variety of non-fiction texts about key influential black figures from Hisotry.  Windrush Child by Benjamin Zephaniah | Waterstones    As **Artists** we will continue to develop a range of artistic techniques and study a variety of artists who use them. We will show our creativity through our artwork and develop our own unique styles.  As **Historians** we will study about famous figures in Black History. We will research about their lives and explore what impact they had on the world. This will be very much led by the children’s discussions and questions.  As **Musicians** we will be learning and performing songs.  In **PE** we will develop skills rugby and gymnastics. | | As **Mathematicians** we will be able to understand the number system and place value including larger numbers and make connections between multiplication, division, fractions, percentages and ratio. We will use fluent written methods to solve increasingly difficult problems. We will begin to use the language of algebra and classify shapes using more complex vocabulary.  **Who has changed our world?**  Black History Month: Black Excellence Book Collections – Library and IT news    **How has Black History changed our world?**  In **Computing** we will learn about e-safety (staying safe online), develop our understanding of technology and digital literacy using a range of programmes. We will then move onto look at coding.  In **PSHE** we will be thinking and talking about new beginings and what it means to belong. We will take part in lots of games and discussions to learn about ourselves and others in our class. As well as this we will discuss about our rights and responsibilities as members of society. | As **Writers** we will be writing and performing poems based on known fiarytales. We will look at what makes a good performance and play around with language. We will also write our own suspense stories, conisidering how to create an atompshere in our writing. At the end the half term we will be learning how to write newspaper articles and will base our writing on our class reader text ‘Windrush Child’.  **In French** we will be learning: the names of sports and the verbs associated with playing them. We will also learn how to express an opinion about sports and say how often they play a sport. We will also look where French is spoken around the world and study a famous person in Black History who speaks French.  In **Geography** we will study world maps and globes in more detail, identifying different countries, continents, hemispheres and time zones.  In **RE** we will consider what key beliefs influence people’s faith and how do people of faith live out their lives?  As **Scientists** we will be learning about living things, focusing on animal classification. We will discuss differences between vertebrates and invertebrates. As well as this we will learn about the three kingdoms – animals, plants and fungus.  Biology Classification of Living Organisms | |

|  | **Pendragon Community Primary School**  **Year 6 – Miss Jupe, Mrs Groves and Miss Scott** | | |  |
| --- | --- | --- | --- | --- |
| **Supporting Learning at Home**   * **Maths**   Work will be provided to practise what has been learned in class as an activity in the homework book and on **Mathletics**:[www.mathletics.co.uk](http://www.mathletics.co.uk/)   * **Spelling**.   Children will be provided with a perosnalised spelling list. Each week they should practise and learn 10 of the words from their spelling lists.   * **Reading book**   Ideally read **daily** for at least 15-20mins.   * **Bug club:** [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) * **KIRFs:** This half term’s KIRFs are to learn times table facts up to 12 x 12 and the related division facts (e.g. if 12 x 3 is 36, 36 ÷ 12= 3).Next half term’s is to know the decimal complements of 1 (e.g. 0.4 + 0.6= 1, or 0.12 + 0.88= 1) | | | **Hilltop**  A reminder for those going to Hilltop that the dates are Monday 5th - Friday 9th December 2022. Further information will be given out in October.  **SATs tests 2022**  This year these tests take place during the week of 8th May 2023. Please try to avoid taking time off during this week.  **Contact**  For any queries or enquiries, please contact your child’s teacher via the school office using the email address below:    [Office@pendragon.cambs.sch.uk](mailto:Office@pendragon.cambs.sch.uk)    The office will forward your message on to the class teacher. If you have an urgent message, please continue to call the office.  Mountain Lions:  Mrs Groves (Mon,Tues)  Miss Scott (Wed, Thurs, Fri)  Snow Leopards:  Miss Jupe (Mon, Tues, Wed, Thurs, Fri)    **Entry and exit procedures**  Year 6 will enter and exit school via the green gate which can be accessed from the public footpath at the bottom of the field.  Children can come into school from 8.40am and the gates will close at 8.55am. School ends at 3.15pm. | **PE Lessons**  **Snow Leopards PE days**  **Outdoor PE: Friday**  **Indoor PE: Wednesday**  **Mountain Lions PE days**  **Outdoor PE: Thursday**  **Indoor PE: Tuesday**  All uniform and kit must be named or it is impossible to reunite it with your child if it gets muddled up! If your child has long hair, please ensure they have a hair band, as long hair must be tied back for PE. It is expected that all children can remove watches/earrings for PE. If your child is unable to remove their own stud earrings these should be removed at home on PE days or micropore tape provided so they can cover them.  Thank you for your support with this.  **The Haven and** **wellies**  Each class will have a weekly time slot to use the Haven. Wellies should be brought into and kept in school so that this space can be used throughout the year. | | |