



# Pendragon Community Primary School

## Year 6 Long Term Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Who has changed our world?	Where will your next adventure take you?	What makes our lives wonderful?	How is life different to that of our ancestors?	What makes our planet so amazing?	How has our local area changed? What can we celebrate about our life in the UK?
	How has black history changed our world?	Why did the Mayan civilization come to such an abrupt end?	How has the cocoa bean changed our lives?	How has the entertainment industry evolved throughout the 20 <sup>th</sup> century?	Why is our land shaped the way it is?	What does it mean to belong/live in Cambridgeshire?
<b>English</b>	Poetry – Meeting Midnight (1 week) Biographies Performance Poetry	Storm keeper’s island (Chapter narrative)	Balanced argument P4C  Newspapers	Shakespeare – Romeo & Juliet (soliloquy)	The Arrival	Product Pitches (school council fair)  Leavers assembly  Production/ Drama/ Script etc.
<b>Maths</b>	<ul style="list-style-type: none"> <li>▪ Number and place value</li> <li>▪ Addition, Subtraction, Multiplication and Division</li> <li>▪ Fractions</li> <li>▪ Decimals and percentages</li> </ul>		<ul style="list-style-type: none"> <li>▪ Geometry: Properties of shape; Position and Direction</li> <li>▪ Order of operations</li> <li>▪ Measurement, perimeter, area and volume</li> <li>▪ Statistics</li> <li>▪ Algebra</li> </ul>		<ul style="list-style-type: none"> <li>▪ Geometry: Properties of shape; Position and Direction</li> <li>▪ Ratio and proportion</li> <li>▪ Revision and sats</li> <li>▪ Investigations</li> </ul>	



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Science	<p>Evolution and inheritance</p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</p> <p>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</p> <p>Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</p>	<p>Living things and their habitats</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</p> <p>Give reasons for classifying plants and animals based on specific characteristics.</p>	<p>Electricity</p> <p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</p> <p>Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</p> <p>Use recognised symbols when representing a simple circuit in a diagram</p>	<p>Light</p> <p>Recognise that light appears to travel in straight lines</p> <p>Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye</p> <p>Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes</p> <p>Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</p>	<p>Revision and assessment</p>	<p>Animals including humans and SRE</p> <p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</p> <p>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>Describe the ways in which nutrients and water are transported within animals, including humans</p>
Art & Design	Race through Art – influential black artists				History of Art	History of Art



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Computing	Purple mash: Online safety Blogging (iPads)	Purple mash: Coding	Purple mash: Spreadsheets	Purple mash: Text adventures	Purple mash: Networks	Purple mash: Quizzing
Design & Technology		Healthy eating and nutrition. Soup and bread making.	Electric cars	Puppet theatres		Textiles – memories of primary school pillow cases
Geography			Mighty Mayans to Modern day Mexico		Vicious Volcanoes and Natural Disasters	Market Mayhem
History	Black History	Mighty Mayans		Let me entertain you		
Languages	Question words Revision of months Seasons Describing weather	Continue weather Introduction to forming verbs. Points of the compass Numbers 60-100	Geography of France Colours of flags Describing where we live	Revision (name/health/where we live/family/hobbies etc) Spring traditions SVC assessments	Continuation from Spring term as necessary (SATs)	My family and other people (simple future tense)



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<b>Music</b>	Songs for Young Voices!	Performance training	Djembes and composition	Performance of their own instruments/singing	History of music continued and production preparation	Production and concert
<b>Physical education</b>	Invasion games- Tag rugby	Invasion games- Tag rugby/ football	Fundamentals of movement- Netball	Tennis (at the courts)	Athletics-decathlon	Striking and fielding festival
	Invasion games- Hockey	OAA at Hilltop			Athletics-decathlon	
		Gymnastics- Body Symmetry	Dance- football dance / topic link?	Gymnastics group work	Dance-linked performance to	
<b>PSHE</b>	Me and My Emotions	Anti-bullying/Say No to Bullying Rights, Rules and Responsibilities	Personal Safety Working Together/Going for Goals	Myself and My Relationships	Economic Wellbeing	Sex and Relationships Education Healthy and Safer Lifestyles Financial Capability Drug Education
<b>Religious Education</b>	Core: What key beliefs influence people's faith and how do people of faith live out their lives?	Core: What does it mean to be a Buddhist? Can we all be enlightened?	School: Judaism unit of learning Is religion what you say or what you do? (Christianity and Judaism)	School: Stories of Faith: What can we learn from stories shared by Christians, Jews and Muslims?	School: Caring for Creation: Stewardship	School: What happens when we die?