

## History whole school plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer1	Summer2
EYFS	Similarities/difference Our family	Toys old and new Bonfire Night	Castles and their features Kings, Queens, Princes & Princesses Royal banquet day – come dressed for the day	Places in the World Forms of transport		
Year 1	Changes in air travel (Duxford visit) *events beyond living memory that are significant nationally or globally. *significant historical events, people and places in their own locality.		History of royal family (recent births, marriages) *changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Tim Peak & Neil Armstrong *the lives of significant individuals in the past who have contributed to national and international achievements.		
Year 2	Florence Nightingale and Mary Seacole * the lives of significant individuals in the past who have contributed to national and international achievements.			The Great Fire of London * events beyond living memory that are significant nationally or globally		History of Papworth (Road names) * significant historical events, people and places in their own locality.

Year 3	Ancient Egypt the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study.	Inventors (mainly Science topic)	Stone Age to Iron Age * changes in Britain from the Stone Age to the Iron Age			
Year 4	Local History WW11 Papworth Madingley Cemetery * a local history study				Greece- link to philosophy and democracy * a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 * Ancient Greece – a study of Greek life and achievements and their influence on the western world *	
Year 5	the Roman Empire and its impact on Britain		Viking and Anglo Saxons * Britain's settlement by Anglo-Saxons and Scots * the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Normal conquest	
Year 6	*a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Benin (West Africa) c. AD 900-1300.	Slave trade *a non-European society that provides contrasts with British history – one study chosen from: Benin (West Africa) c. AD 900-1300.			History of art	