

**PUPIL PREMIUM 15/16**
**Academic Year Plan**

<b>Total Pupil Premium Funding</b>	Financial Year 2015-16: £43,680	Academic Year September - March: £25,480
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2015/16 Rates					
Deprivation - Primary	£1,320	Service Child	£300	Post LAC	£1,900

	Number of Pupils	Total Funding Allocation	5/12 April to August	7/12 September to March*
Deprivation ( <i>Primary</i> )	24	£31,680	£13,200	£18,480
Service-Child	2	£600	£250	£350
Post-LAC	6	£11,400	£4,750	£6,650
<b>Total</b>	<b>32</b>	<b>£43,680</b>	<b>£18,200</b>	<b>£25,480</b>

Current number of pupils eligible for Pupil Premium 2015-16: 27 Disadvantaged + 2 Service

Year Group	Cohort	FSM/Ever 6	LAC/Post-LAC	Service	Total	% Disadvantaged (+ service) of cohort	% PP also SEND (No.)
FS	60	3	2		5	8.3%	None yet identified
1	60	2	0	1	2 (+1)	3% (5%)	33% (1)
2	47	2	2		4	8.5%	75% (3)
3	56	5	1	1	6 (+1)	10.7% (12.5%)	43% (3)
4	34	2	1		3	8.8%	66% (2)
5	53	4			4	7.5%	50% (2)
6	47	3			3	6.3%	66%(2)
<b>Totals</b>	357	21	6	2	27 (+2)	7.5% (8.1%)	48% of Total <b>58% Y1-6</b>

Year Group	Activity or intervention funded	No ch.	PP Budget	School Budget	Evidence of impact on progress/attainment (based on measurable data)
<b>Whole School</b>					
All / identified eligible children	Any additional funding needed for school trips, paid for after school clubs, holiday clubs, uniform		£24,493	£2,460	<ul style="list-style-type: none"> <li>Children ready to learn.</li> <li>Fewer behaviour issues at start of day.</li> <li>Opportunity provided to ensure self-esteem improved.</li> <li>PP pupils able to access the curriculum alongside peers.</li> <li>Closer tracking of PP pupils and identification/adaptation of interventions.</li> </ul>
	Additional TA to enable all targeted disadvantaged children to attend sensory circuits every day (At least 25% of total number of children who attend)	10			
	Friday afternoon Happy Sad club session (each PP child at least once a month)	29			
	TA to run breakfast club to be ready for school learning and breakfast club food/resources	2			
	Deputy Headteacher Pupil Premium Champion 1 day allocation to monitor progress of PP children and impact of PP intervention, including learning mentor work.	29			
	One to One tuition	12			
	Communication through Music sessions	10			
	Individual i-pads to access home/school learning activities (Bug Club, Starz & Mathletics)	6			
	Play therapy for identified eligible pupils	4			

Year Group	Activity or intervention funded	No ch.	PP Budget	School Budget	Evidence of impact on progress/attainment (based on measurable data)
<b>Foundation Stage and Key Stage 1</b>					
FS	Social Skills Groups	5	£17,871	£7,018	<p><b>Outcomes for PP children Foundation Stage:</b></p> <ul style="list-style-type: none"> <li>4/5 pupils achieved age related expectations or above in Maths</li> <li>4/5 pupils achieved age related expectations or above in Reading</li> <li>3/5 pupils achieved age related expectations or above in Writing</li> <li><i>All of the PP children made progress from their given starting points.</i></li> </ul> <p><b>Outcomes for PP children in Year 1:</b></p> <ul style="list-style-type: none"> <li>1/3 pupils achieved age related expectations or above in Maths</li> <li>2/3 pupils achieved age related expectations or above in Reading</li> <li>1/3 pupils achieved age related expectations or above in Writing</li> <li>2/3 pupils achieved the required standard in the Year 1 Phonics Check</li> <li><i>It is noted that 33% (1/3) of these Pupil Premium children are also on the SEND register and had a range of complex learning and/or behaviour needs. All of the PP children made progress from their given starting points.</i></li> </ul> <p><b>Outcomes for PP children in Year 2:</b></p> <ul style="list-style-type: none"> <li>0/4 pupils achieved age related expectations or above in Maths</li> <li>1/4 pupils achieved age related expectations or above in Reading</li> <li>0/4 pupils achieved age related expectations or above in Writing</li> <li>2/4 pupils achieved the required standard in the Phonics Re-check. The remaining 2 pupils made a significant improvement on the previous year's score (an increase from 0-28 words and 3-21 words).</li> <li><i>It is noted that 75% 3/4 of these Pupil Premium children are also on the SEND register and had a range of complex learning and/or behaviour needs. All of the PP children made at least expected progress from their given starting points.</i></li> </ul>
FS/Y1	Learning mentor in FS/KS1 to work with all funded children individually PSED Making relationships/Managing behaviour and feelings In class mentoring, Social stories & use of Restorative approaches – ongoing daily in class work.				
FS	Targeted Maths support in class and Maths lessons (e.g. guided group work, pre-teaching, individual support)				
	CLL Speaking, PSED Self-confidence and awareness. Talking boxes as pre teaching, Small group circle games 2 x 5 mins weekly	3			
	Physical Development Fine motor skills – sensory mark making, peg boards, handwriting, name writing 5 x 10 min sessions weekly	3			
	Reading: Additional phonics 10 minutes 3 x weekly	2			
	Reading: 1:1 Reading 5 minutes daily	2			
1	Literacy A-Z (TA led intervention) / Sentence Writing Intervention	1			
	5 minute box (reading) and Daily reading 1:1 with an adult. Precision Teaching: Word recognition (TA led intervention)	1			
	5 minute box (maths) 4 x weekly	1			
2	TA Support for social interaction in whole class activities and in-class access to learning support and specific interventions to raise attainment, including: <ul style="list-style-type: none"> <li>5 minute box and Daily reading 1:1 with an adult</li> <li>Sentence Writing</li> <li>Phonics intervention – application of phonics to reading and writing</li> <li>Precision Teaching: Word recognition</li> </ul>	2			
		2			
KS1	Targeted Maths support in class and Maths lessons (e.g. guided group work, pre-teaching, individual support)	5			

Year Group	Activity or intervention funded	No ch.	PP Budget	School Budget	Evidence of impact on progress/attainment (based on measurable data)
<b>Lower Key Stage 2</b>					
All eligible children in Y3/4	Phonics intervention and Precision Teaching: Word recognition (TA led intervention)		£7,967	£4,868	<p><b>Outcomes for PP children in Year 3:</b></p> <ul style="list-style-type: none"> <li>5/7 pupils achieved age related expectations or above in Maths</li> <li>5/7 pupils achieved age related expectations or above in Reading</li> <li>2/7 pupils achieved age related expectations or above in Writing</li> <li><i>It is noted that 43% (3/7) of these Pupil Premium children are also on the SEND register and had a range of complex learning and/or behaviour needs. All of the PP children made progress from their given starting points.</i></li> </ul> <p><b>Outcomes for PP children in Year 4:</b></p> <ul style="list-style-type: none"> <li>1/3 pupils achieved age related expectations or above in Maths</li> <li>1/3 pupils achieved age related expectations or above in Reading</li> <li>1/3 pupils achieved age related expectations or above in Writing</li> <li><i>It is noted that 66% (2/3) of these Pupil Premium children are also on the SEND register and had a range of complex learning and/or behaviour needs. All of the PP children made progress from their given starting points.</i></li> </ul>
	Wellington Square 1:1 Reading intervention	1			
	Hand Therapy (fine motor control to improve handwriting)	4			
	Weekly Focused Reading	2			
	Additional Guided Writing	10			
	Social Skills (positive social interactions, turn taking and learning behaviour)				
	Learning mentor in Y3/4 to work with all funded children individually	10			
	Targeted Maths support in class and Maths lessons (e.g. guided group work, pre-teaching, individual support)	10			
<b>Upper Key Stage 2</b>					
All eligible children in Y5/6	Targeted Maths support in class and Maths lessons (e.g. guided group work, pre-teaching, individual support)	7	£11,518	£3,688	<p><b>Outcomes for PP children in Year 5:</b></p> <ul style="list-style-type: none"> <li>1/4 pupils achieved age related expectations or above in Maths</li> <li>1/4 pupils achieved age related expectations or above in Reading</li> <li>0/4 pupils achieved age related expectations or above in Writing</li> <li><i>It is noted that 50% (2/4) of these Pupil Premium children are also on the SEND register and had a range of complex learning and/or behaviour needs. All of the PP children made progress from their given starting points.</i></li> </ul> <p><b>Outcomes for PP children in Year 6:</b></p> <ul style="list-style-type: none"> <li>1/3 pupils achieved age related expectations or above in Maths</li> <li>Maths progress: -9.86</li> <li>1/3 pupils achieved age related expectations or above in Reading</li> <li>Reading progress: -5.35</li> </ul>
	Success @ Arithmetic / Maths group intervention	4			
	Wellington Square	1			
	Precision Teaching: Word recognition (TA led intervention)	1			
	Writing Target Intervention (fortnightly focused session)				
	Anger Management work				
	Working at a deeper level in Maths (group)				
	Hand Therapy				
	Sensory resources box and sensory blanket to support access to learning				
	Learning mentor in Y5/6 to work with all funded children individually				

Year Group	Activity or intervention funded	No ch.	PP Budget	School Budget	Evidence of impact on progress/attainment (based on measurable data)
					<ul style="list-style-type: none"> <li>1/3 pupils achieved age related expectations or above in Writing</li> <li>Writing progress: -6.43</li> <li>1/3 pupils achieved age related expectations or above in Grammar, Punctuation and Spelling</li> <li><i>It is noted that 66% (2/3) of these Pupil Premium children are also on the SEND register and had a range of complex learning and/or behaviour needs. All of the PP children made progress from their given starting points.</i></li> </ul>
Total			£58,534	£22,138	