



# Pendragon Community Primary School

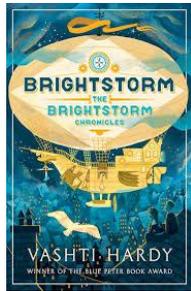
## Summer 1

Year 3 – Pumas and Jaguars

Year 4 – Panthers and Leopards

National Curriculum

As **Readers** we will be reading 'Brightstorm' by Vashti Hardy. She is an author that we have met already this year when we read "Harley Hitch and the Iron Forest." It will be interesting to see if there are any themes or hallmarks of her writing that we can pick out to develop our knowledge of contemporary writers.



As **Writers** we will be learning about and writing our own Kenning Poems. We will then move on to looking at the features of recount writing through letter writing. The elements of grammar that will feature this term will be fronted adverbials, the use of both co-ordinating and subordinating conjunctions to add variety to sentences and expanded noun phrases. Our model letter will be linked to the story of "Jack and the Baked Beanstalk" by Colin Stimpson.

In **Music**, All the learning in this unit is focused around one song: Bringing Us Together - a Disco song about friendship, peace, hope, and unity. The children will identify funky rhythms, tempo changes, dynamics. Children will identify the instruments/voices you that they hear: e.g. a keyboard, drums, bass, a female singer. We will also investigate how the words of the song can tell a story or create a mood.

**Our next topic** is 'Farm to Fork.' This topic has a geography and science theme. We will be learning all about where our food comes from.



In our **P.E.** lessons we will be using the opportunity to get outside this term as we finally begin to see sunshine. Year 3 and 4 children will be readying themselves for next term's Sports Day by honing their athletics skills. They will also have the chance to practise their strategy, skill and accuracy during invasion games when playing Tag Rugby later this term.

In **PSHCE** we will be exploring the theme of 'managing change' We will learn about the range of changes we will experience in our lives. This will include wanted and unwanted change, those changes that are chosen for us, and changes that we choose for ourselves. We will explore the emotions that may be involved when we experience loss and/or change, including what might help or hinder when coping with those emotions.

As **Mathematicians** Year 3 will be developing their understanding of Fractions and year 4 will be learning all about decimals. Both year groups will then move on to explore Money.

As **Scientists**, we will be furthering our Year 2 knowledge about plants. We will learn the different parts of a plant and their functions, what plants need in order to grow, how water is transported within plants and the life cycle of a flowering plant. All of which should lead to interesting investigations.

In **Computing** Year 3 will be investigating simulations before moving onto using code to program Micro-bits later in the term. Year 4 will be focusing on position and direction when using Logo before practising their skills as animators to create short film animations on 2 animate.

In **French** we be having a delicious time of things! As it is almost summer, the children in Year 3 will be completing their unit "Ice Creams" and Year 4 will be spending time "In the Tearooms". I hope the children will be ordering something for the teachers too!

In **Design Technology**, we will be revisiting our learning about healthy eating and food groups from previous science lessons. Our knowledge will be useful when we sample and investigate different fillings for a healthy sandwich. During this the children will learn to use knives and kitchen equipment safely to create the product that they will have designed (and of course, tasted). 3D shape skills will be at the forefront when the children decide how they will design the packaging for their sandwiches.



## Supporting Learning at Home

- ☺ **Mathletics:** [www.mathletics.co.uk](http://www.mathletics.co.uk) – set on a Monday and due in the following Monday. This will be linked to what the children are learning that week.
- ☺ **Times Tables** A target for the end of Year 3 is for children to know the 3, 4 and 8 times tables, and by the end of Year 4 is for children to know their multiplication tables up to 12 x 12. It is important for children to practise their tables regularly.
- ☺ **Spelling** Children will be provided with a spelling activity to complete at home. This will be sent home on Mondays and should be returned by the following Monday.
- ☺ **Reading book** Ideally read **daily** for at least 10-15mins. Children should bring their reading record book to school each day.

### Contact

For any queries or enquiries, please contact the school office using the email below:

**School office:**

[office@pendragon.cambs.sch.uk](mailto:office@pendragon.cambs.sch.uk)

### Personal belongings in school

Your child should only come into school each day with their packed lunch, water bottle and reading book. All other resources that the children require for their learning will be provided by school.

Please ensure that your child has a spare change of clothes that can be kept in school, and/or a set of waterproof clothing. With OPAL, the Haven and outside learning, children are getting wet and muddy, as well as having a great time!

## PE Lessons

**Please ensure that your child comes in to school in their PE kit, ready for PE.**

### **PE days**

Jaguars – Tuesday and Friday

Pumas – Monday and Friday

Panthers – Monday and Wednesday

Leopards – Wednesday and Thursday

If your child has long hair, please ensure they have a hair band, as long hair must be tied back for PE. It is expected that all children can remove watches/earrings for PE. If your child is unable to remove their own stud earrings these should be removed at home on PE days or micropore tape provided so they can cover them.

Thank you for your support with this.

### The Haven and wellies

Each class will have a weekly time slot to use the Haven. Wellies should be brought into and kept in school so that this space can be used throughout the year.