

The protocol for Red Lunch is as follows:

Day	Action
1	<ul style="list-style-type: none"><li>• All Lunch and Play times inside.</li></ul>
2	<ul style="list-style-type: none"><li>• Playtime as usual.</li><li>• Lunchtime in Yellow/Red Card room.</li></ul>
3	<ul style="list-style-type: none"><li>• Playtime as usual.</li><li>• Lunch time in Yellow/Red Card room. Return to playground at 12:55.</li></ul>
4	<ul style="list-style-type: none"><li>• Playtime as usual.</li><li>• Lunchtime in Yellow/Red Card room. Return to playground at 12:40.</li></ul>
5	<ul style="list-style-type: none"><li>• Eat lunch under supervision in Yellow/Red Card room then return to playground.</li></ul>

If there is a further incident on the playground at any point during a Red Card week, the child returns to Day 1 and begins again.

### Reporting Incidents to Parents

We strongly believe that children benefit from school and parents working together. Wherever we have concerns about a child's behaviour we will involve parents at the earliest opportunity, however regular 'bad news' telephone calls will be avoided if possible. In return, we expect your support in working with us to support your child.

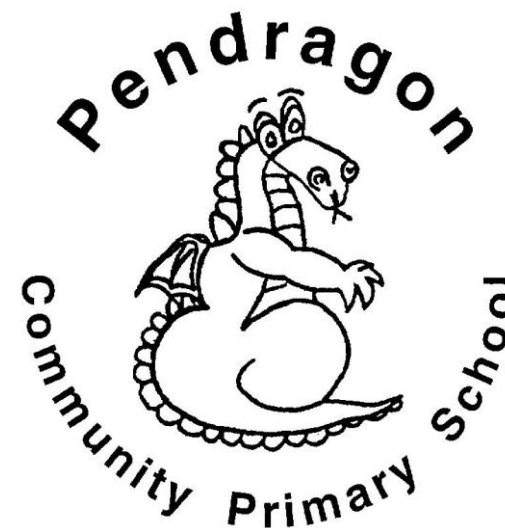
It is a Class Teacher's responsibility to inform parents:

- When foul language is used by pupils.
- When children have been talking about or using inappropriate language.
- When pupils have been involved in fights.
- When pupils have been involved in bullying incidents.
- When there are concerns about 'dips' in a pupil's behaviour.
- If their child receives a Yellow Card.

Where possible this will be on the day of the incident. Parents will be informed by letter if their child receives a Red Card and will always be offered the opportunity to discuss the matter in more detail with the Headteacher and class teacher (if appropriate).

If inappropriate behaviour continues over a period of time and the above procedures are not having an impact then the following actions may occur.

- Discussion between teacher/child/parent - agreeing on targets for behaviour.
- Seclusion in school.
- Child excluded from lunchtimes (If lunchtime related – yellow/red card).
- Involvement of the (SENCo) Special Educational Needs Coordinator and other outside agencies alongside parents.
- Exclusion, either fixed term or permanent, could be used as a final resort when other strategies have not been successful or a more serious incident has occurred.



# PARENTS GUIDE TO BEHAVIOUR

For further information please refer to the School Behaviour Policy on our school website: [www.pendragon.cambs.sch.uk](http://www.pendragon.cambs.sch.uk)

### Encouraging Positive Behaviour

Good behaviour demonstrates an awareness of the rights and needs of other people. Our emphasis is on the positive aspects behaviour, the value of giving all children clear expectations and an appropriate focus on developing self-discipline in line with our school rules based on our motto of REACH:

- Respect
- Effort
- Achieve
- Challenge

### Teaching and Learning

Acceptable behaviour will be modelled by staff to each other and to the children and parents. In addition social and emotional aspects of learning are covered within our PSHCE curriculum and are used in all aspects of behaviour management in school.

## Our Approach to Rewards

We believe that it is important to reward good behaviour which is consistently supported by all staff by using a range of strategies:








- ✓ Body language; smiling, thumbs up etc.
- ✓ Verbal praise to both the child and, where appropriate, to the parent.
- ✓ Positive written comments and symbols.
- ✓ Noting good behaviour on records of achievement and reports
- ✓ Recognition through classroom activities e.g. extra computer time, helping with jobs.
- ✓ Using our Friday celebration assembly to reward examples of the school rules.
- ✓ Earning a reward for the whole class e.g. extra playtime or chosen activity at any point where the teacher feels the class deserves it.
- ✓ Referral to Head or Deputy
- ✓ Award of lunchtime stickers. Golden tickets and 'Caught you being good' slips.
- ✓ Achievement of community award
- ✓ Using the school house point system to reward examples of the school rules in action..

## Inappropriate Behaviour

At Pendragon we will not tolerate behaviour which impacts on other peoples learning and/or safety.

Incidents of inappropriate behaviour are dealt with promptly and fairly. In no way is it the intention of the sanctions to humiliate or embarrass the children involved. No low level disturbance will be tolerated and all staff have a responsibility to address this in a way that does not further disturb learning.

When a child behaves inappropriately the decisions made by the adults must not be led by the children's demands/behaviours and should be addressed in line with the school policy. Each class will use a graduated response to behaviour incidents using the agreed school hierarchy of consequences. This is represented in every learning environment by a behaviour ladder.

Stage of the ladder	Consequence
1 	Name recorded on the ladder - Warning 1
2 	Name moved down the ladder – Warning 2
3  5	Name moved down the ladder – 5 minutes of the next break time missed
4  10	Name moved down the ladder – 10 minutes of the next break time missed
5 	Name moved down the ladder – 10 minutes of the next break time missed – pupil to complete the rest of the session out of class
6  	Name moved down the ladder – 10 minutes of the next break time missed – pupil to be taken to member of SLT

Pupils in Early Years and KS1 return to the top of the ladder after each break time and begin the process again. Pupils in KS2 return to the top of the ladder after each break time, however if they display the same behaviour again they move back to their previous point on the ladder (with associated consequences).

## Break and Lunchtime

If inappropriate behaviour occurs at playtimes or lunchtimes, the staff on duty will deal with it immediately. Pupils may be sent to the thinking space for a set amount of time for minor incidents or issued with a red or yellow card.

Yellow Cards are issued for deliberate swearing, damage to equipment, play-fighting and physical incidents, deliberately ignoring adults or attempting to leave the school site. When a Yellow Card is issued a child spends the next lunchtime in with a member of the Senior Leadership Team in the Yellow/Red Card room.

Red Cards are issued for significant single incidents or when children receive a second Yellow Card in any one half term. Further repetition of this behaviour could lead to an individual behaviour plan being created in partnership with parents.