Literacy

- Recognising own name
- Mark making using fingers, paint brushes, pens and chalk. Making straight lines up and down and side to side.
- Tracing pictures of, Beegu, aliens in a spaceship and Harold.
- Reading and discussing books left by the Phonics Fairy – Beegu and Harold finds a voice.
- Listening to sounds what words might we use to describe the sounds? E.g. rustle, tweet, squawk. What makes that noise? E.g. kettle, water running, cars.
- Hearing the initial phoneme (sound) in words using objects.
- Introducing oral blending- 'What's in the box?'- e.g. d-o-g, c-a-t.

Maths

- Counting on and back from 0 in ones to 10, then 15, then 20
- Encouraging children to move or line up objects to count.
- When counting objects encouraging the children to touch them as they count.
- Cardinal value activities, children counting out objects from a larger pile, e.g. Count out 3, please give me 4
- Singing counting songs including 1 little,
 2 little 3 little aliens, repeat for parrots
 and 5 little men in a flying saucer.
- Spot the difference
- Talking about what's the same and what's different among the three images



Ideas for activities to do at home

- Encourage your child to tell you about the stories of Beegu and Harold.
- Read the 'wordless' book at least three times to encourage fluency in storytelling. Remember Bug Club can now be accessed for more books.
- Go on a listening walk around the house, garden or whilst on a walk.
- Find objects around the home. Play I spy to help identify initial phonemes.
- Practise chant counting starting at zero.
 Count as you walk up and down stairs.
- If your child does not have any wellies in school, please send in a pair as we will visit the Haven every Tuesday no matter what the weather.
- Please encourage your child to put on their own coats and help them to learn how to turn sleeves the correct way.
- Please add any comments to the WOW star if you see or hear your child make reference to any of the above learning. We will share these in school and then add stick it in your child's learning journals.

Observations from home

