

Physical Education Policy



Pendragon Community Primary School

Lead person: Subject Lead – O Edwards

Reviewed: May 2022

Ratified by Governors: 17 May 2022

Next Review Due: Autumn 2023

Subject policy

Intent

At Pendragon Primary School, the curriculum is carefully sequenced to ensure that knowledge and skills in all subjects are acquired, retained and built on, year upon year. It is designed to provide first hand learning experiences and to allow the children to develop interpersonal skills, build resilience, be creative and to be critical thinkers. Our curriculum embraces the community in which it is situated, recognising local history, heritage, geographical and business links and most importantly, the aspirations of all our children.

Page 198 of the National Curriculum 2014 sets out the 'Purpose of study' and the following aims relating to primary Physical Education:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

Our curriculum in Early Years ensures children learn through rich, practical opportunities linked to all seven aspects of the framework and are underpinned by the three effective characteristics of teaching and learning.

Throughout the teaching of PE we also endeavour to meet the overarching aims of the school (REACH).

Implementation

- The National Curriculum 2014 sets out the core content to be delivered through the teaching of PE
- The PE curriculum follows units from the Cambridgeshire Scheme of Work. Each year group covers units in games, dance, gymnastics, orienteering and athletics. Where possible, KS2 have games split into invasion, net, striking and fielding, target and a festival to avoid repetition across year groups.
- Pendragon Primary School's long-term curriculum plan for PE gives an overview of PE coverage from Early Years to Year 6. Teachers use this as the basis for medium and short term planning.
- We endeavour to ensure learning in PE is an engaging, creative and meaningful experience for all children. Links are made between subjects; and enrichment activities, such as sporting events, competitions, visitors, special days and weeks are regularly planned as part of our cultural guarantee.

Impact

Through well thought out curriculum design, our pupils acquire a deep body of learning over time. Opportunities to make interconnected links to prior learning and regular retrieval practice enable them to build up a bank of skills and knowledge and showcase their understanding. The impact of the curriculum is evident in the curriculum products that the children produce. These products not only showcase their learning but provide opportunities to apply that learning in more complex or abstract contexts.

Equal opportunities and Inclusion

See Pendragon Primary's Equality statement in our school brochure

Assessment, Record keeping and reporting

- See Pendragon Primary's assessment policy

Monitoring and evaluation

- The PE subject leader under supervision of the governors, headteacher and curriculum lead (SLT), is responsible for ongoing monitoring and evaluation in order to ensure high standards and improved outcomes across the subject.
- A subject action plan is shared and reviewed annually.