



**PENDRAGON
COMMUNITY
PRIMARY SCHOOL**



Friday 21st April

Welcome back, hope you all had a great break. We have had a great first week back, with lots of sunshine! Y2 had an exciting start as History off the Page came to visit, see below for a full report. The summer term is action packed with activities, trips, sport's events and of course our great Summer Fiesta. Lots to look forward to!

Dates for your diary

01.05 BANK HOLIDAY

03.05 Class and leaver's photos

08.05 King's Coronation - school closed

09.05 Y6 SATs week starts

12.05 Life Bus PSHCE

26.05 Inset day – school closed

If you have any safeguarding concerns please speak to one of our Designated safeguarding leads or send us an email.

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Safeguarding spotlight this week
Please read the Snapchat guided from the National Online Safety team.

Visit our website:

<http://www.pendragon.cambs.sch.uk/website>

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily. Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking in to locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories as this allows people who are not on your contact list access to the post.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Sources: Nature of Mind Social media and young people's mental health (UK); Children's Commissioners Report (<https://supportersnapchat.com/en/US/https://www.nationalonlinesafety.com/review/>); IT.com | Independent.co.uk; <https://nationalelsonline.org.uk/articles/snapchat-snap-maps/https://nationalelsonline.org.uk/articles/snapchat-snap-maps/>; Young People and Sexting - Attitudes and Behaviours Research Findings from the United Kingdom, New Zealand and Australia

The Great Fire of London

On Monday 17th April, Y2 had a Great Fire of London day. Master John came to our school to tell us about life in the 17th century. We dressed up as people from 1666 and tried lots of different jobs that were common at the time such as perfumer, apothecary, scrivener (scribe), barber/surgeon, weaver, sewer, metal worker and chandler (candle-maker).

Master John told us about the progress of the fire during the morning until it was so bad that we had to leave our jobs and make a human chain to put out the fire with buckets of water. In the afternoon, once the fire had finally died out, we became archaeologists and history detectives. We looked for clues to the identity of the survivors of the fire in the soil, in the items that people had chosen to save and in the documents that were left behind.

We had a fantastic time and learned so many extra facts about the Great Fire and the lives of the people who were affected by it. Here are some photos to show some of the activities we did:



A big 'huzzah' to Master John from History off the Page and all the other adults that helped on the day.

King Charles III's Coronation

It's competition time!

To celebrate King Charles III's Coronation, you are invited to enter our exciting competitions!

Competition 1



Make a crown fit for a King!

Get creative and make a homemade crown using your choice of materials. All entries are to be brought to school on Friday 5th May and children will wear their spectacular headgear in a special Coronation assembly. Maybe you will dazzle us with jewels? Maybe your crown will include your favourite things? Let your imaginations run wild! Please ensure children's names and class name are on the inside of the crown to ensure they can be returned. Will you go for a traditional look? Or maybe something unusual?.

Competition 2



Design a Royally Yummy afternoon tea!

For all the food lovers out there, this competition is for you! We would like you to design the perfect Afternoon Tea menu that would impress royalty! Why not draw a picture of the fancy food you would include? Or make a collage? Or how about making it out of playdough and sending in a photo? You might like to write out your ideas like a menu. All entries to be brought to school no later than Thursday 4th May. Please include name and class name.

Please note- you do not have to actually make the food for your afternoon tea, you just have to share your ideas with us in a creative way. Please do not bring any food into school!

A 1st, 2nd and 3rd place winner will be selected from EYFS/Key stage 1 and also from Key Stage 2. All winners will be announced on Friday 5th May and all crowns/menus will be returned to children.

These competitions are part of Pendragon's exciting Coronation celebrations. We can't wait to see your entries!



Celebration lunch. Order as normal on the day.

Walk to School week!

15-19 May 2023



Why not see take up the challenge and see how many journeys can be made on foot or scooter or bike! This will help to improve the situation outside school in the morning and the daily traffic jam! You could always park behind the shops and walk from there.


Remember if your child has a Bikeabiliy certificate level 2, they can cycle to school independently. If not, they can cycle with you. We do ask that all children wear helmets.











Y5 MATHS CHALLENGE

The team had a great fun at the this week competing in the local authority Y5 Maths challenge held at Pendragon School. They were commended on their ability to estimate. Well done team.

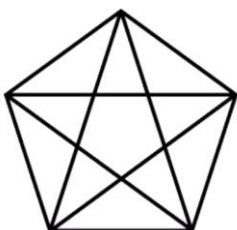


Here are some questions similar to the ones asked of the team (credit: Herts Y5 challenge) for you to try!

Each row and column has a sum of **36**.
What is the value of ?

How many triangles can you find?



These are the volumes of paint left in 3 containers. How much paint is there in total?



1.2 litres



$2\frac{4}{5}$ litres



375 ml

Additional Needs Support Group

Daisy Children's Centre, Papworth Everard

Your free local parent support group, for parents/carers of children with or without a diagnosis of Special Educational Needs and Disability (SEND)

**We meet on Mondays fortnightly during term time
Drop in between 9.00 and 11.00am**

Does your child have difficulties in school/preschool?

Are you worried about your child's behaviour?

Come and chat with other parents/carers who know what it's like!

This is a very friendly and informal group run by local parents for parents/carers of children with SEND or behavioural difficulties. No diagnosis needed; our children have a range of issues e.g. behavioural problems, anger issues, physical disability, ADHD, dyslexia, sensory issues, communication problems, autism.

Come for a chat and a cup of tea/coffee with parents with similar experiences. Children under five welcome.

Dates for Summer Term 2023

24/04/23

15/05/23

Half term holidays

12/06/23

26/06/23

10/07/23

Parent contact:

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