|  | **Pendragon Community Primary School**  **Lynx Class- Miss Trotter** |  |
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| **National Curriculum** | | | | | |
| As **Readers,** we will read, listen to, recite and discuss poems linked to our topic. We will explore the structure of poetry. We will read non-fiction texts linked to learning in other subjects and will ask and answer questions based on our reading. | | As **writers,** we will read a variety of poems about Space and have a go at creating our own. We will be writing a letter of application to NASA. Based on our other learning we will plan and write texts of our own choice in Pendragon Writers Club. | https://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcQ9-mLXENvcyeVLuUXuIsVVVcs-4MHAq0-yz6nCIL7vass8aalG1AUMngAs **Mathematicians,** we will be exploring 2d and 3d shapes, measuring, sequencing events, odd and even numbers and the operations; addition and subtraction. | | |
| Image result for neil armstrong | As **Historians,** we will be learning about explorers and their life and experiences. The explorers we will research are Neil Armstrong, Tim Peake and Helen Sharman. | **How was life different to that of our ancestors?**  See the source image**Why was the year 1969 important to the world?**  **Blast off! Spring 2** | As **Scientists** we will be identifying and exploring different materials. We will then be deciding which materials we think are best for making levers and sliders in DT. | | [http://media4.picsearch.com/is?aA8TNEww-BiVyb3agjqoUPX9KpNrfg9vPd7vU6Rv_iA&height=341](javascript:%20void(0) |
| As **Musicians,** we will be exploring timbre, tempo and dynamics. | | In **RE,** we will be learning about the creation of Christianity and Hinduism. | | |
| In **PSHCE,** we will be looking at Healthy and Safer Lifestyles, in particular, Managing Risk and Safety Contexts.  In **PE,** we will be learning about games and focusing on throwing, running, catching. Within Gymnastics we are focusing on Rock and Roll. | | In **Computing,** we will be learning about Lego builders, following and creating algorithms and using the programme maze explores.  [Image result for purple mash"](https://www.google.co.uk/url?sa=i&url=https://www.purplemash.com/&psig=AOvVaw3ecaV8FKggjFMQmxTIompT&ust=1572444609100000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCIiQg-XSweUCFQAAAAAdAAAAABAE) | In Design and Technology, we will be looking at creating models using levers and sliders. |  | |

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| **Supporting Learning at Home**  **Mathletics**:[www.mathletics.co.uk](http://www.mathletics.co.uk/)  Weekly homework will be set on Fridays and to be completed by the following Tuesday.  **Maths:** Key Instant Recall Facts (KIRFs) will be sent home to learn each half term.  **Reading**:  Children will choose a book on a Friday from our Year 1 sharing library – snuggle up and enjoy together over the weekend.  School reading scheme book – on a Monday your child will bring a book home to read with you. This book should be discussed and read at least three times throughout the week, it will be handed in every Friday. Ideally read daily for at least 10-15mins. Children should bring their reading record and book to school each day. Please make a comment and sign the reading record.  Once your child is reading Yellow Set 3 and above they will change their book on a Monday and a Wednesday. It is still important for your child to read their book more than once in order to build fluency.  BugClub: To be enjoyed all week long. [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)  Word wallet – your child will bring home a wallet that contains common high frequency words, some of which will be ‘tricky’ words. All words in the wallet must be learnt by sight (not sounding out). | **Contact**  For any queries or enquiries, please contact your child’s teacher using the email below:  **Miss Trotter**  [**ktrotter@pendragon.cambs.sch.uk**](mailto:ktrotter@pendragon.cambs.sch.uk)  Please note that teachers will check their email up to 8.30am every morning, if you have an urgent message; please contact the office instead via phone or email, so that they can pass the message on to the class teacher.  **Entry and exit procedures.**  **When dropping off, please say goodbye to your child at the small gate. On collection, once the main gate has been unlocked, you will need to wait on the main playground infront of Year 1 class rooms. Please find a space so you are socially distanced from others and avoid queuing. You will then exit via the main gates on the playground.** | **PE Lessons**  **Please ensure that your child comes in to school in their named PE kit, ready for PE on the PE days below.**  **Monday afternoon (indoor) and Thursday afternoon (outdoor)**  If your child has long hair, please ensure it is tied back with a hair band, as long hair must be tied back for PE. It is expected that all children can remove watches/earrings for PE. If your child is unable to remove their own stud earrings these should be removed at home on PE days or micropore tape provided so they can cover them.  Thank you for your support with this.  **The Haven and** **wellies**  Each class will have a weekly time slot to use the Haven. Wellies should be brought into and kept in school so that this space can be used throughout the year.  **Personal belongings in school**  Your child should only come into school each day with their packed lunch, water bottle and reading book. All other resources that the children require for their learning will be provided by school. |