

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Heroes	Journeys	Ice	Fire	Wild and Wonderful	Near and Far
	Who has changed our world?	Where will your next adventure take you?	What makes our lives wonderful?	How is life different to that of our ancestors?	What makes our planet so amazing?	How has our local area changed?
Year 2		Where would you travel to on a 'round the world' voyage?	What is life like in the polar regions?	Why was the year 1666 important to London?	What plants and animals share our environment?	Where would you like to live - Papworth or Jaipur?
English	Narrative – character descriptions/ mini- adventures (Traction Man) Instructions -Healthy eating (Science) Recount –Florence Nightingale visit (History)	Narrative – story 'Lost and Found' (linked to Geog.) Shakespeare unit: The Tempest – Spells (poetry)	Narrative – story 'Immi' (linked to Geog.) Report– Science/ Geog. (Polar animals)	Poetry – Firebird Diary – History (Fire of London/ Samuel Pepys)	Letters – to Superworm Report– Science (minibeasts) Recount – Hinchingbrooke trip (Science)	Letters – to India (Geography) Creating a picture book – Croc and Bird
Maths	 Securing number to 20 Place value Addition and subtraction Money 		 Multiplication and Division Fractions Geometry 	1	 Measures Position and Direction Statistics 	
Science	 Growth, basic needs, exercise, food and hygiene. 	 Growth, basic needs, exercise, food and hygiene.(cont) 	 Living things and their habitats (polar animals) living, dead, never lived, adaptions to environment (link to English) Uses of everyday materials 	 Uses of everyday materials (cont) 	 Living things and their habitats (minibeasts) – microhabitats, life cycles, food chains (link to English) Plants 	Plants (cont)



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Year 2	Why were Florence Nightingale and Mary Seacole heroes?	Where would you travel to on a 'round the world' voyage?	What is life like in the polar regions?	Why was the year 1666 important to London?	What plants and animals share our environment?	Where would you like to live - Papworth or Jaipur?
Art & Design	 Fruit cross sections – sketching, colouring pastels Portraits – pencils 	 Sketching 3D shapes Sketching landmarks Tempest paintings - Katsushika Hokusai 	 Sketching penguins Sculpture – clay penguins Painting (texture) – polar bears Inuit style animals 	 Mixed media – Fire of London pictures, Tudor houses Painting (colour-mixing) – Firebird/ Icebird feathers 	 Sketching minibeasts Artist/ designer study – William Morris/ Owen Jones (pattern-making) Press Printing - minibeasts 	 Mango patterns Paper batik
Computing	CodingOnline safetySpreadsheets		 Effective searching Pictograms 		 Creating pictures Making music Presenting ideas 	
Design & Technology	 Cooking and Nutrition Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. 	Design, make and evaluate – Free-standing Structures (bridges)				 Design, Make and Evaluate – Mechanisms.(tuk-tuk)
Geography		 Investigate the world's continents and oceans. Use maps, atlases and globes. 	 Focus on polar regions - Arctic/Antarctic 			 Compare and contrast Papworth, UK with Jaipur, India Use fieldwork and observational skills. Use simple compass directions. Use aerial photographs. Human/ physical features



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History	 The lives of significant individuals who have contributed to out nations achievements Florence Nightingale, Mary Seacole 			 Key Events in the past The Great Fire of London. 		 Significant historical events, people and places in our locality.
Music	Harvest songsHands in the Air	 Tiddalick the Frog Take you Home 	 Lakshmi and the Clever Washerwoman Be in the Band 	 Samuel Pepys and the Great Fire of London The Firebird 	 Anansi and the Moss- covered Rock Purple Mash – Making Music (computing) 	Great ComposersComposition
Physical Education	 Pilates Games – Foot Control, Net Games, Strike/Field 	 Gym – Points of Contact OAA – Trails Trust and Teamwork 	 Dance – Penguin dance Games – Foot Control, Net Games, Strike/Field 	 Dance – Fire of London Games – Team games 	 Dance – Ugly Bug Ball Games – Team games 	 Gym – Ball, Tall and Wall Athletics
PSHE	 Conflict Resolution Citizenship 5: Rights, Rules and Responsibilities/New Beginnings 	 Myself and My: Relationships 7: Anti- bullying/Say No to Bullying 	 Citizenship 3: Working Together/Going for Goals 	 Healthy and Safer Lifestyles 9: Personal Safety 	 Economic Wellbeing 1: Financial Capability Healthy and Safer Lifestyles 8: Drug Education 	 Myself and My Relationships 8: Managing Change/Relationships/Cha nges
Religious Education	 Harvest Around the World 	 Advent/ Christmas 	 Hindu stories 	 Easter 	 Sikhism 	 Sihkism



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	world?	adventure take you?	lives wonderful?	that of our ancestors?	so amazing?	changed?
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Enrichment	 Visits from nurse/doctor/paramedic (from community) Visit from Florence Nightingale 	•		 Fire safety – visit from fire service 	 Trip to Hinchingbrooke Park 	