



Communication and Language

- Sharing 'All about me' boxes
- Telling stories using pictures and objects
- Listening to others
- Asking questions
- Talking to each other
- Learning new vocabulary
- Following instructions

Personal, social and emotional development

- Developing independence
- Learning our school motto REACH Respect, Effort, Achieve, Challenge
- Learning school routines and expectations of behaviour – making the right choices
- Sharing and taking turns with others
- Exploring emotions through 'The Colour Monster' books
- Naming emotions, identifying our own and others emotions

Physical Development

- Travelling in different ways walking, skipping, running, jogging, hopping and marching
- Making obstacles, balancing and climbing
- Developing fine motor control through the use of tweezers, threading and building tools
- Using a variety of tools such as pens, pencils, chalk and paintbrushes to mark make
- Drawing simple lines, shapes and pictures
- Using cutlery when eating lunch

All About Me



Characteristics of Effective Teaching and Learning

Playing and Exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active Learning - motivation

Being involved and concentrating
Keep on trying

Enjoying achieving what they set out to do

Creating and Thinking Critically

Having their own ideas
Making links
Choosing ways to do things

Literacy

- Recognising own name
- Story time phonics – phase 2
- Hearing initial phonemes
- Recognising and saying phonemes
- Oral blending
- Blending to read consonant vowel consonant words (eg mat)
- Learning to read key words by sight

Maths

- Oral counting and chanting numbers to at least 10
- Singing number songs and rhymes
- Counting objects and giving a specific amount
- Number sense to 3
- Subitising 1 to 3 using dot patterns (dice)

Understanding the World

- Talking about ourselves and our families
- Finding out about people who help us – parents, siblings, teachers, friends etc
- Familiarising ourselves with the school environment and grounds
- Observing the natural world outside
- Exploring changes to matter when cooking

Expressive Arts and Design

- Using materials and other resources to design and create
- Exploring paint and colour mixing
- Moving in time to music
- Singing nursery rhymes and other songs
- Recreating stories and experiences using small world and when in the role play area



Pendragon Community Primary School



Cubs Class – Mrs Clark

Supporting Learning at Home

☺ Learning Overview

An overview of learning will be sent home fortnightly, please read as this will give you a really good insight into what your child has been learning over a two-week period and how you can support at home. First overview will be sent Friday 15th September.

☺ Maths:

Key Instant Recall Facts (KIRFS) will be sent home to learn each half term.

Mathletics: www.mathletics.co.uk
Password and username to follow

☺ Reading:

Choose a book once a week from our Early Years sharing library – snuggle up and enjoy together!

School reading scheme book – on a Monday your child will bring a book home to read with you. This book should be discussed and read more than once throughout the week, it will be handed in every Friday. This will begin Monday 18th September.

Bug Club: www.activelearnprimary.co.uk
Password and username to follow

Another book that your child will access and you can read together at home.

Word wallet – your child will bring home a wallet that contains common high frequency words, some of which will be 'tricky' words. All words in the wallet must be learnt by sight (not sounding out). New words will be added on a weekly basis.

More information about all of the above will be sent home over the next couple of weeks.

Contact

For any queries or enquiries, please contact your child's teacher via the school office using the email address below:

office@pendragon.cambs.sch.uk

The office will forward your message on to the class teacher. If you have an urgent message, please continue to call the office.

Entry and exit procedures.

When dropping off, please say goodbye to your child at the Foundation Stage entrance gate. On collection, once the gate has been unlocked, you will need to wait in the Foundation Stage outdoor area near to your child's classroom door.



PE Lessons

Please ensure that your child comes in to school wearing their PE kit, ready for PE on the PE days below.

Outdoor PE is Monday and indoor PE Wednesday

If your child has long hair, please ensure it is tied back for PE. If your child has their ears pierced and is unable to remove their own stud earrings, these should be removed at home on PE days or micropore tape provided so they can cover them. PE will begin week beginning 18th September.

The Haven and wellies

Each class will have a weekly time slot to use the Haven (our environmental area) Your child will need a pair of Wellies that can stay in school during term time. Kittens will be using the Haven on Tuesdays, however we may also visit at other times during the week. Foundation Stage also love to play in mud, splash in puddles and sledge down hills on snowy days so wellies are an essential item to have in school.

Tuesday carousel

A morning of creative and investigative activities which will always include cooking! Therefore, if your child has long hair please ensure it is tied up.

Recycling

The children are encouraged to make models and we need quite a bit of junk for them to do that, so we would be very grateful for any clean cereal boxes, small food packaging boxes and tubes to keep them going. (no toilet rolls or egg boxes please)

Personal belongings in school

Your child should only come into school each day with their packed lunch (if they are not having a school meal), water bottle and reading record and book. All other resources that the children should require for their learning will be provided by the school. **No water bottles in book bags please.**