

PENDRAGON COMMUNITY PRIMARY SCHOOL

Please remember that you can contact school at any time. Teachers are available every day before and after school for a quick chat. Teachers can be contacted by e mail and a longer appointment can be made at any time.

We can't solve a problem if we don't know about it!



Anti Bullying Guide for Parents

For further information please refer to the School Behaviour Policy on our school website: www.pendragon.cambs.sch.uk

Bullying damages children's and young people's physical and mental health, including their self confidence and ability to build and sustain relationships.

At our school we define bullying as:

'The intentional, repetitive or persistent hurting of one person by another, where the relationship involves an imbalance of power'.

For the children at our school the definition of someone who bullies is someone who: Keeps on hurting the feelings of others on purpose by hitting out or with their words; a person who makes you feel small or will not let you join in.

Bullying behaviour across all types of bullying can represent itself in a number of different forms. Children can be bullied in ways that are:

Physical – by being punched, pushed or hurt; made to give up money or belongings; having property, clothes or belongings damaged; being forced to do something they don't want to do.

Verbal – by being teased in a nasty way; called gay (whether it is true or not); insulted about their race, religion or culture; called names in other ways or having offensive comments directed at them.

Indirect – by having nasty stories told about them; being left out, ignored or excluded from groups.

Electronic/ Cyberbullying – via text message; via instant messenger services and social network sites; via email; and via images or videos posted on the internet or spread via mobile phones.

Pendragon Primary School takes bullying behaviour very seriously.

Whilst there are no easy answers, Pendragon Primary School aims to deal with any issue proactively.

We seek to promote the safety and well being of all pupils.

We aim to develop all pupils' ability to empathise and to promote a positive approach to this issue.

Attached you will find a flowchart of the procedures that we follow when a report of bullying is made.