

Geography Subject Policy

Purpose and aims

Page 184 of the National Curriculum 2014 sets out the 'Purpose of study' and the following aims relating to Geography:

- A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.
- A high-quality geography education should develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
- All children should understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
- All children should be competent in the geographical skills to be able to collect, analyse and communicate a range of data gathered through fieldwork, interpret a range of sources of geographical information and communicate geographical information in a variety of ways.

Throughout the teaching of Geography, we also endeavour to meet the aims of the school (set out in the school brochure).

Subject content, organisation and planning

- The National Curriculum 2014 sets out the core content to be delivered through the teaching of Geography. However, as explained in section 2 of the National Curriculum, this forms just one part of the wider School curriculum. Individual schools are "free to include other subjects or topics of their choice in planning and designing their programme of education".
- Pendragon Primary School's Long term curriculum plan for Geography gives an overview of Geography coverage from Years 1 to Year 6. Teachers use this as a base for medium and short term planning.
- See Early years policy for 'Understanding the World- The World' for the skills taught in Foundation Stage.
- We endeavour to ensure learning in Geography is an engaging, creative and meaningful experience for all children. Links are made between subjects and enrichment activities, such as trips, visitors, special days and weeks are regularly planned.
- Geography lessons are taught weekly or as blocked units of work relating to a particular topic.

Equal opportunities and Inclusion

- See Pendragon Primary's Equality statement in our school brochure
- For pupils who do not achieve the age expected attainment target, teachers provide learning opportunities that enable all pupils to make progress. We will do this by setting suitable learning challenges and responding to each child's different needs, this may be done by differentiation of activities and/or resources and also through adult support, where needed.

Assessment, Record keeping and reporting

- See Pendragon Primary's assessment policy

Monitoring and evaluation

- The Geography subject leader, under supervision of the Governors, Headteacher and leadership team is responsible for ongoing monitoring and evaluation in order to ensure high standards and improved outcomes across the subject.
- A subject action plan is shared and reviewed annually.